



Sacred Heart Primary School

“Aspire Nurture Learn Achieve”



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Dear Parent/Carer,

P3-P6 had the most fabulous day out at the Museum for Rural Life: where they had the opportunity to learn first-hand about the process of getting food from the farm on to their forks. The team at the museum engaged the children in so many activities across all areas of the curriculum – and the children loved every minute!

The children rode on the tractor trailer up to the farm to meet the animals including Highland cows, pigs, piglets and calves - which were only two weeks old. One group even witnessed a ‘playground scuffle’ between two pigs which gave everyone a fright!

The children then had to employ their maths brains during the workshop session as they tried to create the best burger using the fewest ‘food miles’. The children had to calculate how far each ingredient would need to travel and make an environmentally friendly burger.

The children also took a step back in time when they went to the museum to look at how farming has changed over the years and become increasingly mechanised. Some of the machines which are used nowadays are huge!



We would like to take this opportunity to thank all of the parent helpers who supported P3/4, P4/5 and P5/6 on this excursion. There are lots of opportunities for parents to support in this way and we are always so grateful for volunteers.



Sacred Heart Star Award

This week the following children have been acknowledged as 'stars' within our school community:

- ★ Maria (P1) – responsible citizen
- ★ Abigail (P2) – successful learner
- ★ Giselle (P3/4) – confident individual
- ★ Euan (P4/5) – confident individual
- ★ Emily (P5/6) – successful learner
- ★ Lily (P7) – effective contributor

Well done to all of our Sacred Heart Stars – you have shone brightly this week.

Our RERC learning this week:

Primary 7 have been learning about Matthew, Mark, Luke and John, the four Evangelists and authors of the Gospels. We learned that we can find out about Jesus through the Gospels and that each Gospel gives a particular portrait of the same Jesus.

Primary 5/6 have deepened their understanding of the life of Moses and the important part he plays in the Catholic and Jewish Religion. We made a timeline of events in Moses' life and learned that Moses entered into a relationship of Covenant with God.

Primary 4/5 were learning about St Francis of Assisi and his love for nature. We learned that Saint Francis of Assisi is the Patron Saint of animals, and he wrote a wonderful prayer praising God for the mystery of creation. We read and discussed The Canticle of Creation

<https://www.youtube.com/watch?v=kpPSZkmr Js>

Primary 3/4 have been learning about the Jewish faith. We learned I know that Jesus went to a synagogue on a holy day, which is called the "Sabbath" and that the Jewish Sabbath is a Saturday. We then compared that to our Christian holy day which is a Sunday. We learned that the Sabbath is holy because that is the day God rested after creating the heavens and the earth (Genesis 2: 2) and that Sunday is the Christian holy day because that is the day that Jesus rose from the dead. (Matthew 28: 1)

Primary 2 have been learning about St Francis of Assisi. They discovered that he loved animals and nature and that he gave away his possessions to the poor. We used this as a basis for a discussion about which things are important in our lives and how some things are more essential than others. We talked about times in our lives when we need help from others and considered ways in which we can help people ourselves.

Primary 1 have continued to learn about Noah's ark and used the strong and healthy bodies which God gave us to re-enact this miracle through song and dance. The children enjoyed learning the songs 'Who Built The Ark' and 'The Animals Went in Two by Two'. The children have learned that people from the Christian faith have a Holy book called The Bible and this book tells us all about the miracles which God performed.

<https://www.youtube.com/watch?v=s7o-bassOm8>

<https://www.youtube.com/watch?v=7EWpBIi4XQ>



The Parent Partnership

Thanks to everyone who attended the AGM on Wednesday evening, it was great to see you. Minutes and documents discussed will be shared with you in due course.

Halloween Disco – I need help!

What I have arranged so far

- 🎃 DJ reserved
- 🎃 Food shopping sorted
- 🎃 Prizes purchase sorted
- 🎃 Slow cooker sourced/reserved



Games/Prize ideas so far

- 🎃 Best Halloween themed drawing - Drawings to be brought in that day
- 🎃 Best Home-made Costume
- 🎃 Best Costume

What I need

- 🎃 Volunteers on the day to set up
- 🎃 Volunteers to decorate the venue
- 🎃 Volunteers to help with food
- 🎃 Volunteers for running the games - 5 games
 - I welcome your ideas of games – something different would be good
 - Halloween themed drawings could be brought in that day, parents volunteer to collect them upon arrival.
- 🎃 Volunteers for judging the best costumes and drawings

Please email the school and let me know what you are able to help with.

Jemima



Photographs

We would ask that all parents respect our no photography policy both **in school**, at Assemblies, **and in the school playground**. We ask that parents do not film or photograph any of the children whilst they are on the school premises. Although we appreciate that some parents may just be wishing to capture a cute moment with their child, there may be other pupils who come into the shot and their parents may not wish for their image to be shared. Assuming we have all photographic permissions, we will, where possible, film Assemblies and send this to families via Seesaw.

P7 Cross Country Event

The older boys and girls attended Midlothian's Cross Country Competition on Tuesday morning where they went up against 100 runners from lots of other schools.



The children were nervous but keen and did extremely well with everyone finishing the 1500m course. The weather was damp and the conditions were soggy underfoot. In our weekly Wellbeing Assembly we have been focusing upon the concept of 'Achieving' and I think we can all agree that finishing this course, no matter what place or time you finished at, is a huge achievement – so well done to everyone.

We are going to give a special mention to our two 'Top 10' runners... Aleksandra finishes in 7th place overall and Tyler came in just behind her in 10th.

Nursery – Stay and Play

There are still some slots left for parents to book in for a Stay and Play session **on the week beginning 9th October in our Nursery (ELC)**. These sessions are a great opportunity to have fun with your youngster and their friends. The staff will be around to facilitate the play and you can also have a chat with them whilst you are there.



Speak to your key worker to get booked in and then....Have Fun!!!!

P3-P6 Farm to Fork Baking Activity

Letters (and emails) have been sent home with pupils from P3 to P6 about their next activity for IDL topic. They will be making an apple/fruit crumble on Monday 9th October. Please complete and return the reply slip on Monday or send an email to sacredheart_ps@midlothian.gov.uk to give permission. Please see letter for full details.

P4/5 Show and Tell Assembly

The P4/5 class will be leading the Assembly on **Friday 13th October** as they show and tell about all of their learning this term so far. Parents are invited to join us at 11.30am (**please be in the foyer by 11.20am**) to find out what the children have been getting up to. The families will then be invited back to the P4/5 classroom.



Halloween Disco

Woooooowooo! The Halloween Disco is on **Monday 30th October**. As usual there will be two different sessions Nursery – P3 (3.30-5.00pm) and P4 –P7 (5.00-7.00pm). Purchase your child's online ticket via ParentPay: £2.00 per child entry fee and a further £1.00 per child, if you wish to order a hot-dog for your child. A meat free alternative will be available. After making payment on ParentPay,

please click the link below to order your child's preferred hot dog. Allergen information will be provided soon.

Please click link to order your child's hot dog: <https://forms.gle/FYXeYVsF4wcNSux66>

P1 Midlothian Advertiser Souvenir Edition

An email has been sent to parent/carers of P1 pupils providing an online link to order copies of the Primary 1 Souvenir Edition. **Please note the deadline for orders is 25th October.**

School Photograph Orders

Reminder to return your photo orders to school by **Monday 9 October**. Payment should either be by bank transfer or be included with the order form. Orders will not be processed until payment is received.

Rudolph Christmas Cards and Gift Fundraiser

We have once again registered to participate in the Rudolph Cards and Gifts fundraiser this year. Further information and the Drawing and order form sheets have been sent home with pupils. Anyone wishing to place an order must return their child's artwork and order form by **Thursday 12th October**. Payment for items must be made on ParentPay at time of order. We will be unable to order your goods if payment is not received.

Registering For Free School Meals



An important source of income for the school is through funding from Midlothian based upon the number of children who have applied for 'free school meals' (FSM). Unfortunately, as all pupils from P1 – P5 are now entitled to a school lunch, the numbers of families who apply for FSM status has dropped dramatically and so, therefore, has the **vital funding** to the school.

It would be fantastic if all families, who believe that they would be entitled to FSM (P1 – P7), would **apply through the link below**, so we can increase the numbers who are registered and increase the funding to school which can be used to support our children in so many ways. There are so many additional benefits to you, and your child, if you do apply for FSM such as:

- Free milk
- Access to clothing grants
- Access to financial support for trips / events



You may not be aware that you are eligible for FSM so please check see if any of the following criteria applies to your family. Do you receive:

- Universal Credit (where your monthly earned income is not more than £726)
- Income Support
- Income-based Job Seeker's Allowance
- Income-based Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999

Your child is also entitled to free school lunches if you get:

- Child Tax Credit, but not Working Tax Credit, and your income is less than £18,725
- Both Child Tax Credit and Working Tax Credit and have an income of up to £8,717

https://www.midlothian.gov.uk/info/855/school_meals/117/free_school_meals_and_clothing_grants

The school will be more than happy to support you in completing the necessary paperwork so please do not let that put you off applying. Remember, the more families who register, the more funding the school gets and ultimately this benefits the children.

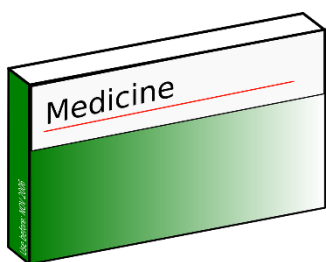
PE Days

P1 – Monday and Wednesday
P2 – Tuesday and Thursday
P3/4 – Monday and Wednesday
P4/5 – Tuesday and Thursday
P5/6 – Tuesday and Thursday
P7 – Tuesday and Thursday

PE kit should include a fresh T-shirt, shorts / leggings and trainers.

If your child's PE session is to be outside, they can wear joggers/leggings and a sweatshirt.

The children should, for hygiene reasons, have clothes to change into.



Medication

If your child is taking any form of medication in school - whether it be prescribed or over the counter - **we will require a medical form to be completed by an adult on site. No child should have any medication in their bags or be self-medicating.** It is vital that all medicines are held centrally and carefully monitored to ensure that the children are kept safe. We would appreciate your support with this matter.



Coffee & Chat

Coffee and Chat

Our next planned Coffee and Chat session will be in person and will start at 9.00am to coincide with drop-off times. We would love to meet as many parents as possible. This is an opportunity to connect with other parents and to give your suggestions regarding how to make Sacred Heart even better. Please put **Friday 27th October** in your diary.

Reporting Absences

Please ensure that you call or email in to school to report your child absent. You do not need to wait until the morning to do this, as you can leave a message in the dedicated telephone mailbox as soon as you are aware that your child will not be attending school. You can also email this information to sacredheart_ps@midlothian.gov.uk

Please ensure that all messages clearly state your child's name, class and the reason (advising symptoms where appropriate) for his/her absence. Your support with this matter is appreciated.



48-hour rule

We would remind parents that if your child has been sick they cannot return to school for 48 hours. This guidance also applies to those who experience an upset tummy. This is to give them time to recover and to ensure that any virus is not spread around our community. We appreciate your co-operation to help us keep everyone safe.



Dates For Your Diary

- Fri 13th October – P4/5 Sharing Assembly @ 11.30am – Parents welcome
- Mon 16th - Fri 20th October - October holiday
- Mon 23rd October - In-service Day (school closed to pupils)
- Tues 7th November – P7 pupils to Numeracy Event at St David's HS
- Wed 8th November – St David's HS Open Evening for P7 pupils and parent/carers

- Mon 13th – 17th November- Scottish Book Week – book fair will be in school
- Thurs 16th November - Parent Consultations
- Wed 22nd November to 13th March – P3/4 & P4/5 Swimming (every Wed except holidays)
- Fri 22nd December - Christmas holidays - school closes 12.25pm
- Tues 9th January – New term starts for pupils
- Tues 19th – Thurs 21st March – P6 Bikeability

Term Time Days of Obligation – whole school mass

- Wed 1st Nov – All Saints
- Thurs 9th May – Ascension
- Fri 7th June – Feast of the Sacred Heart

Class Updates:

ELC (Nursery)

This week has seen us engage in activities relating to and around the story "We're Going on a Bear Hunt". We took part in an adult led activity which involved going to the park and working in small groups. We had to follow a map and collect items as we were going. We have props and hats to encourage our learners to retell the story and adapt and make their own, this has seen our learners introduced to some positional language.

We continue our discussion in relation to families and our wider families, this has seen our learners depicting their families using a variety of media including tap a shape and play dough. Finally as the weather is becoming more Autumnal we are working on our self-help skills, encouraging everyone to put on wellingtons, jackets and waterproofs, this is something you can help your child with at home.

P1

What a busy week we have had in Primary One! We read the story of the Colour Monster on Monday morning and discussed the different feelings within the story. We learned lots of new words through the story such as tranquil, enraged and discombobulated! We were very excited when we were invited to a new club called Drawing Club after reading the story. During Drawing Club we all drew a picture of our own colour monster and added a secret code to our drawings that only we can understand. Drawing Club has continued on all week and we have had so much fun drawing and learning new words. We also learned our three new sounds this week which were 'u', 'b' and 'f'. Some of us are getting very good at hearing the sounds in words and have been able to identify words starting with each of our new sounds.

In numeracy we have been continuing to practise counting forwards and backwards. We have been using number lines as we count to help with our recognition of numerals. Some of the class have been working on continuing simple number sequences while others have been recalling the numbers before and after a specific number. In maths we were exploring 3D shapes this week, sorting them based on different criteria and some of us were even building them! We will be completing assessments on shape next week to show how much progress we have made this term.

On Thursday we enjoyed our French lesson with Mrs Sargison. We also had a short music lesson where we listened to some short pieces of music and discussed how they made us feel and why. This was a really great way to get us talking about our feelings.

Next week we will be learning 3 new sounds 'e', 'l' and 'h'. In numeracy we will be continuing to build on our understanding of number and counting to 10, 20 and 30.

Have a lovely weekend!

P2

This week we have been continuing with our literacy work and are ready to check and see our progress of the last few weeks. Mrs Shaw and I are delighted to hear confident and accurate sounds as we practice our phonics each day. We are also getting more confident using our sounds when we are writing. Thank you for your support with the reading books I have sent home and I hope your children are enjoying showing you what they know. Thank you also to those who were able to join us at the RWI workshop on Wednesday. It was great to have some time with you, answer your questions and share a discussion. The slides we used will be shared with everyone; you will notice there are a number of links at the end to resources that you might find useful. As always, please get in touch if you have any questions.

In numeracy we have been using our snakes and ladders games to practice ordering and comparing numbers. Next week we will continue to use vocabulary to compare numbers, for example larger, smaller, more, less and between.

Our dragons came alive this week! We have had great fun using lots of egg boxes and recycled items to create our own dragon puppets. The details that have been added demonstrate the vocabulary we have been exposed to throughout the topic – we now have scales, tails, tongues, wings, nostrils, fire and smoke to play with. The children have been very creative and are using their imaginations to build and enjoy their own masterpieces. Next week we will be using our dragon topic in a science experiment. Have a lovely weekend.

P3/4

Primary 3/4 have had a very busy and very fun week this week! The highlight for most of us was our visit to the Museum of Rural Life on Thursday. We had the chance to take part in a Farm to Fork workshop where we had to think of what products came from certain farm animals. We also got to ride a trailer to visit a farm that was home to horses, sheep, pigs, and cows. Everyone was so well behaved on the trip and listened to instructions. Well done everybody! Next week we will be using what we learned about Farm to Fork to explore the idea in more detail in class. In particular, we will be looking at farming around Penicuik and how wool is made and then used.

As well as this, we have been busy across other areas. In literacy we have started to work on instructional writing. We created instructions on how to use Jamboard (that were part of our Friday assembly) and then set targets based on this. Next week, we will be looking at improving our instructional writing by focusing on imperative verbs and time connectives.

In numeracy, we have been practising our addition strategies. We focused mainly on using an empty number line and explored the different ways it can help us with different kinds of addition sums. Next week we will be looking at the box strategy to help with this too. This will also help us practice our place value skills.

Finally, a large part of our week has been busy preparing for our class assembly. We have used our writing skills, listening and talking skills and our technology skills to help us prepare to show off all the things we have learned this term. It has been a great way for some of us to practice speaking in front of an audience and we will continue to develop this skill as the year goes on.

Have a great weekend Primary 3/4! You have all worked so hard this week.

P4/5

It has been another busy week for P4/5, with lots going on. In literacy, we started our Talk4Writing block, looking at a warning story. We worked on creating a story map for the story but haven't quite made it to the end yet so we will continue with that at the start of the week before moving on to the innovation part of the block. This is where the children make some changes to the story and write it out.

In numeracy, we have continued working on subtraction using concrete materials and empty number lines and next week we will be moving on to multiplication. We have also continued with our measure topic, looking at measuring volume. We will be using our measuring skills next week to help with a little task for topic. We have recently harvested apples from the apple tree in the school grounds and we are going to use these to make a fruit crumble. The children will need to follow a recipe and measure out the ingredients as well as preparing the fruit. If anyone has any different kinds of fruit in their gardens, please feel free to send some in with your child so we can add that to the fruit crumble.

On Thursday this week, P3/4, P4/5 and P5/6 were lucky enough to go on a trip to the National Museum of Rural Life in East Kilbride where we spent time learning about Farm to Fork, as well as visiting the old farm buildings where we got to see some calves, a horse, some highland cows and we even got a lift on the back of a tractor! The children all represented our school brilliantly and Mrs Rudkin, Miss Dunleavey, Mrs Shaw and myself are all very proud of them. Next week, on Friday, will not only be the last day of term, it will also be our class assembly! We hope to see you all there next week.

Have a lovely weekend.

P5/6

What a busy week we've had in P5/6!

In literacy, we have been using our knowledge of persuasive writing and applying it to a letter format. We planned together how we could best use our 'AFOREST' techniques to create a letter based on our novel study - we are trying to persuade the Zuckerman farm to save Wilbur! We took lots of evidence from our knowledge of the text and used this to back up our arguments. I was very impressed with the level of focus from the class during our writing time on Wednesday. There was a huge effort to include paragraphs and squeeze in as many persuasive techniques as possible. I definitely think that we can convince the Zuckermans! Next week, we will use of skills to create a persuasive advert.

In numeracy, we have been working hard on the relationship between division and multiplication. We had an overview of division, and discussed the different strategies we can use to help us when dividing e.g. using knowledge of multiplication facts, the grid method and the bus stop method. We decided which method would be best for us to use, and considered how these methods would change when coming across remainders. Next week, we will complete some assessments to see how much we have learned this term, and be introduced to what we will learn next term - lots of fractions, percentages and decimals, to build on the knowledge we already have!

In topic, we have had a very exciting week! We learned all about farm machinery on Monday, even having a debate on the pros and cons of driverless tractors. We then used our creative and collaborative skills to create our own model tractors out of recycled materials - John Deere and Massey Ferguson might have some future designers in P5/6! Our most exciting part of the week,

however, was Thursday when we went with P4/5 and P3/4 to the Museum of Rural Life. We had an amazing time, seeing lots of the animals and equipment that we have been learning about really brought our topic to life. A definite highlight was seeing the calves! It was very tempting to sneak one home on the bus with us...

Next week, we will be finishing off our topic with some baking using our local produce.

Have a lovely weekend, and we will see you next week for our last (can you believe it?) week of term!

P7

This week, Primary 7 enjoyed a trip to St.David's High School for a tour. This was a great opportunity for the children to see a high school setting and ask questions about attending high school. Some of the children also represented our school at the Active Schools Cross Country competition at Gorebridge. They did a fantastic job and we are really proud of your efforts - well done to all involved!

In Literacy, the children have been using what they've learned about leaflet features to complete their Scottish Parliament leaflet. They have also began learning about the key features of procedural report writing. Next week they will be writing a scientific report about the science experiment they have carried out. Their experiment will involve exploring different filtration methods to separate solids and liquids as they have been learning about solids, liquids and gases. Our spelling focus next week will be on words ending in -ous and our grammar focus will be using a variety of conjunctions to create compound sentences.

In Numeracy, the children have been using the bar model and jump strategy to solve addition and subtraction word problems. They have recently started looking at missing number calculations and will be continuing with this next week.

As part of our topic we will be looking at the voting history in our country and thinking about which groups were included / excluded. They will also be considering how the suffragettes impacted who can vote today.

X-----X

Hope you all have a fabulous weekend.

Lilly Learmonth
Acting Deputy Headteacher