



# Sacred Heart Primary School

“Aspire Nurture Learn Achieve”



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23<sup>rd</sup> February 2024

Dear Parent/Carer,

It was lovely to welcome our learners back to school, all refreshed after the February holiday.

## Parent Consultations

Our Parent Consultations take place on Thursday 14<sup>th</sup> March.

We are allocating 10 minute appointments for each child. Appointments will be allocated within two sessions: 3.30-5.30pm and 6.30-8.30pm.

We will do our best to accommodate your preferred session but please note this cannot be guaranteed. The meetings will focus on your child's progress and next steps in Literacy, Numeracy and Health and Wellbeing. It will also provide you with the chance to share any concerns you may have and ask any questions.

Please click on the link below to complete our online form and submit by Wednesday 28<sup>th</sup> February (if you haven't already): <https://forms.gle/NCDANkqu7A81yFXy7>



Support for Learning appointments will be available too if you wish to discuss ongoing support or any concerns for your child, please email the school to request a separate meeting.

## Home-Learning

All classes will start a trial of home-learning from Monday 26<sup>th</sup> February. This will run until the Easter holidays. Copies of home-learning grids will be sent home for your information.

Please note that this is a trial and will continue in the summer term if levels of engagement are greater than 50%.

## Sacred Heart Stars

This week the following children have been acknowledged as 'stars' within our school community:

- ★ Emad (P1) – effective contributor
- ★ Alex (P2) – successful learner
- ★ Mati (P3/4) – responsible citizen
- ★ Tom (P4/5) – successful learner
- ★ Moray (P5/6) – effective contributor
- ★ Philip (P7) – responsible citizen & successful learner

Well done to all of our Sacred Heart Stars – you have shone brightly this week.

## Our RERC learning this week...

**Primary 7** have been exploring the meaning of temptation and how this is something we have to face in our daily lives. The children came up with lots of suggestions of temptations they were met with at home, school and out in the community. We then read Matthew 4: 1-11 and discussed how Jesus resisted temptation during his time in the wilderness, through the use of scripture.



**Primary 5/6** have been learning about how Jesus encourages us to develop the practice of fasting (Matthew 6: 16-18) and almsgiving (Matthew 6: 1-4) and that we focus on this particularly in Advent and Lent. They also evaluated their sharing of knowledge activity for their PFFA. The children have requested a copy of the other task choices for ways in which they can demonstrate the gift of knowledge, so these will be coming home.

**Primary 4/5** have been revising how to find a scriptural reference. This week we have been focusing on the book of Genesis and learned that it tells us about some important people who responded to God's call. We looked at The call of Abraham (Genesis 12: 1-9); God appears to Abraham (Genesis 18: 1-15) and Jacob's dream (Genesis 28: 10-19).

**Primary 4** have started their preparation for First Holy Communion. This week we explored the Sacraments as special encounters/meetings with God which help us on our journey of faith. We learned that in the Mass the Risen Jesus meets us. He meets us in each other, in the readings and prayers and in a special way in Holy Communion. This is one of the ways Jesus keeps His promise to be with us always.

**Primary 3** are continuing to prepare for their First Reconciliation. This week we were focusing on the idea of free will and making choices. We learned how sometimes it is difficult to do the right thing and even when it is hard, we can choose to do the right thing. We explored situations where all sorts of pressures make us want to do the wrong thing. We discussed the word 'sin' as a conscious choice to do the wrong thing, but that God will offer love and forgiveness if we say sorry for our sins.

**Primary 2** have been learning that when we receive ashes on Ash Wednesday, this is a sign that Lent has begun. We discussed what happened on Ash Wednesday and why we wear ashes on our foreheads. The children then dressed the class altar with a purple cloth to remind us of this special period of preparation.

**Primary 1** have been exploring the traditions of Ash Wednesday and that this is the beginning of Lent, a special time of preparation within the Church. We talked about the liturgical colours they will see in Church at this time, including the vestments and altar cloths. The children then prepared their own class altar with a purple cloth.



### Gift Bag Amnesty

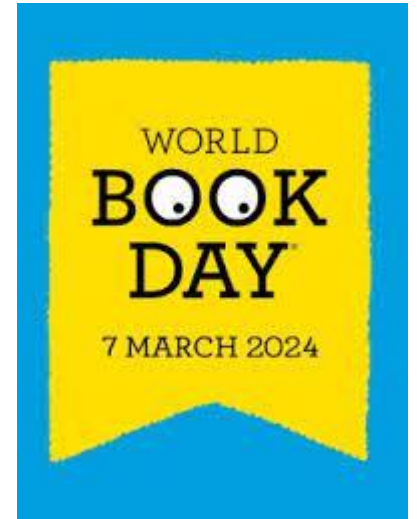
After Christmas you may have a few rogue gift bags lying around. The Literacy Team are planning to do a fun 'mystery book' event for World Book Day and would love to take any spare gift bags off your hands. Do not worry if they are Christmassy – that will just add to the fun!

Please send any pre-loved gift bags in to school. Your support is very much appreciated.

### World Book Day

This year, Sacred Heart has been working hard to develop the reading culture within the school. As well as electing mini-librarians and promoting reading through our Accelerated Reading programme we are always looking for new ways to engage our learners with the love of reading.

This year we are again asking for a donation of any preloved books you may have. Please ask your child if they would like to write an inscription inside the front cover before handing them in. These books will be used as part of our 'mystery book' event which will happen on World Book Day.



### World Book Day – Special Lunch Menu

To celebrate World Book Day, there will be a special lunch menu available on Thursday 7<sup>th</sup> March. Please see the attached menu for your information. In order for our Kitchen staff to cater for numbers accordingly, we ask that you pre-select by clicking on the link below to advise if your child will be having school lunch on this day and select their preferred option from the menu. School lunches are free to pupils in P1-P5. There is a charge of £2.10 payable via ParentPay for pupils in P6-P7 unless entitled to free school meals. Suitable alternatives will be provided for pupils who have an allergy, intolerance or dietary requirement.

Please click link: <https://forms.gle/nMiC5uLmug477PbQ9>



### Bike Racks - Security

We are delighted that children are beginning to use our new bike racks and we hope that many more pupils will choose to bike to school as the weather improves. However please note, whilst on Sacred Heart property, the school is not responsible for these bikes so we would remind you that a security chain or bicycle lock should be put on each bike to prevent theft.

### SCIAF Boxes

The Scottish Catholic International Aid Fund (SCIAF) have launched their 2024 Wee Box fundraising appeal. The wee boxes will be available in classes throughout Lent for children to pop in any loose change. SCIAF use this money to fund amazing initiatives with a commitment to ending poverty. If you have any change available (I know we tend to use real money less and less) please give it to the Wee Box Appeal. A wee bit of change can bring on big changes!



## Mental Health – Free Webinars

Midlothian School Nursing have asked us to share the following link which gives access to free mental health webinars for anyone who looks after children and young people - parents, carers, educators - as well as young people themselves and anyone interested in psychology or mental health.

<https://www.charliewaller.org/what-we-offer/free-webinars>

## Parent Partnership

Hi

We hope you are looking forward to our fashion show brought to you by Colours Fashion. This is an opportunity for you to purchase high street names at **much reduced prices**. This is the first time we have hosted this type of event and so we need your support to get as many people there as possible on the night.

**Save the date:** Thursday 21st March 2024

**Event:** Colours Fashion Show

**Venue:** Sacred Heart School

**Time:** TBC - in the evening

**Tickets:** £5.00



Tickets can be purchased via Parent Pay, directly from the office or via a Parent Partnership Representative. Watch out for posters with further information after the half term.

If you are able to display a poster in your workplace and would be happy to co-ordinate the sales of tickets there, then please let us know. This is a great social event where you can bring friends, family and workmates. **YOU** are the key to its success.

We are also hoping to raise funds through a raffle. This will be open to all members of the school community, whether they are able to attend the Fashion Show or not.

## Residential Trip Schedule

Thank you to all of the families who have expressed an interest in going on Residential Camp. As a school we are very proud of our Residential tradition but we are aware that this is a large expense for many families so is not an easy decision to make.

**All outstanding deposits for Fordell Firs and Benmore and balance payments for Lockerbie Manor MUST be settled BY RETURN.** We are required to make payments by deadlines set by each facility to continue with our bookings. Mrs Howat has been issuing reminders to those who still have payments to make, if you have received a reminder, please make payment immediately if you have not already done so. Thank you.

Class	Location	Residential Dates 2024 (no. of nights)	Payment Amount	Payment deadline
P3 & P4	Fordell Firs	5-7 June (2 nights)	Balance £100.00 approx plus transport (amount tbc)	Balance: 03/05/2024
P5 & P6	Benmore	10-14 June (4 nights)	Balance £300.00 plus transport (amount tbc)	Balance: 03/05/2024
P7	St David's ASG Camp Lockerbie Manor	29 April - 3 May (4 nights)	<b>Balance £ 346.00</b> <b>plus transport (amount tbc)</b>	<b>BALANCE OVERDUE</b>
P7	Fordell Firs (for those not attending Lockerbie Manor)	5-7 June (2 nights)	Balance £100.00 approx plus transport (amount tbc)	Balance: 03/05/2024

### Breakfast Club



As you know we have a daily Breakfast Club which is free to all pupils. Our Breakfast Club is extremely well attended and very busy most mornings. Recently we have noted that some children are arriving very late to the club – often between 8.40am – 8.45am. As school starts at 8.50am, we would ask that pupils arriving after 8.40am, go straight to

their playground and line up there. The Breakfast Club is quite busy at these times with the children, who have been there all morning, tidying up the games and gathering their belongings.

We would ask that, if your child would like a breakfast, they arrive no later than 8.30am. This allows time for them to eat slowly and for the staff to tidy up - ready to start the school day at 8.50am prompt. We appreciate your support with this matter.



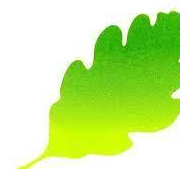
### Are You Looking For A Career Change?

Midlothian Council are hoping to recruit Crossing Patrol personnel. If you are interested in supporting our young people in getting to and from school safely and you enjoy working outdoors within your community, please look at the attached flyer for further information.

### Consultation Period Opens On Proposed Relocation of Beeslack

Please find attached information on the proposal to relocate Beeslack Community High School and realign the associated primary catchment areas as well as the secondary catchment areas of Penicuik and Lasswade High Schools.

Midlothian



This consultation opened on Monday 19th February and closes on Tuesday 16th April and Midlothian Council are seeking your views.



You can find more information, such as the consultation proposal document and online survey, at <https://midlothiancouncil.citizenspace.com/education/replacement-beeslack-consultation>

This page went live on Monday 19<sup>th</sup> February – Midlothian Council would welcome your views on these proposals.

### Polish Bookbugs – Saturday 24<sup>th</sup> February

I am very excited to announce that Midlothian Libraries are launching a Polish Bookbug Session. These will be held at Dalkeith Library, starting on Saturday 24<sup>th</sup> of February at 11am and will run every 4 weeks. No need to book, just turn up and join in the fun!



Please help us spread the word and share the attached poster with your families.

For further details please contact Dalkeith Library on 0131 663 2083 or [Dalkeith.library@midlothian.gov.uk](mailto:Dalkeith.library@midlothian.gov.uk)



Coffee & Chat

### Coffee and Chat

Our next planned Coffee and Chat session will be in person and will start at 9.00am to coincide with drop-off times. We would love to meet as many parents as possible. This is an opportunity to connect with other parents and to give your suggestions regarding how to make Sacred Heart even better. Please put **Friday 22<sup>nd</sup> March** in your diary.

### PE Days –

- P1 – Monday and Wednesday
- P2 – Monday and Tuesday
- P3/4 – Monday and Wednesday
- P4/5 – Wednesday and Thursday
- P5/6 – Tuesday and Thursday
- P7 – Tuesday and Thursday

PE kit should include a fresh T-shirt, shorts / leggings and trainers.

If your child's PE session is to be outside, they can wear joggers/leggings and a sweatshirt.

The children should, for hygiene reasons, have clothes to change into.

### Registering For Free School Meals



An important source of income for the school is through funding from Midlothian based upon the number of children who have applied for 'free school meals' (FSM). Unfortunately, as all pupils from P1 – P5 are now entitled to a school lunch, the numbers of families who apply for FSM status has dropped dramatically and so, therefore, has the **vital funding** to the school.

It would be fantastic if all families, who believe that they would be entitled to FSM (P1 – P7), would **apply through the link below**, so we can increase the numbers

who are registered and increase the funding to school which can be used to support our children in so many ways. There are so many additional benefits to you, and your child, if you do apply for FSM such as:



- Free milk
- Access to clothing grants
- Access to financial support for trips / events

You may not be aware that you are eligible for FSM so please check see if any of the following criteria applies to your family. Do you receive:

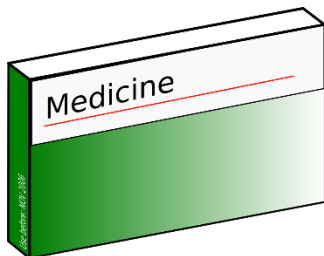
- Universal Credit (where your monthly earned income is not more than £726)
- Income Support
- Income-based Job Seeker's Allowance
- Income-based Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999

Your child is also entitled to free school lunches if you get:

- Child Tax Credit, but not Working Tax Credit, and your income is less than £18,725
- Both Child Tax Credit and Working Tax Credit and have an income of up to £8,717

[https://www.midlothian.gov.uk/info/855/school\\_meals/117/free\\_school\\_meals\\_and\\_clothing\\_grants](https://www.midlothian.gov.uk/info/855/school_meals/117/free_school_meals_and_clothing_grants)

The school will be more than happy to support you in completing the necessary paperwork so please do not let that put you off applying. Remember, the more families who register, the more funding the school gets and ultimately this benefits the children.



### Medication

If your child is taking any form of medication in school - whether it be prescribed or over the counter - **we will require a medical form to be completed by an adult on site. No child should have any medication in their bags or be self-medicating.** It is vital that all medicines are held centrally and carefully monitored to ensure that the children are kept safe. We would appreciate your support with this matter.

### Reporting Absences

Please ensure that you call or email in to school to report your child absent. You do not need to wait until the morning to do this, as you can leave a message in the dedicated telephone mailbox as soon as you are aware that your child will not be attending school. You can also email this information to [sacredheart\\_ps@midlothian.gov.uk](mailto:sacredheart_ps@midlothian.gov.uk)

Please ensure that all messages clearly state your child's name, class and the reason (advising symptoms where appropriate) for his/her absence. Your support with this matter is appreciated.



### 48-hour rule

We would remind parents that if your child has been sick they cannot return to school for 48 hours. This guidance also applies to those who experience an upset tummy. This is to give them time to recover and to ensure that any virus is not spread around our community. We appreciate your co-operation to help us keep everyone safe.



## Dates For Your Diary

### 2024

- Sun 25th February - Rite of Signing of the Cross for Reconciliation children 11.00am Mass in SH Church
- Wed 28th February - Catechesis for FHC Parents 7.15pm in St Margaret's Church Hall
- Fri 8th March - P6 Modern Language event at St David's HS
- Mon 11th – Fri 22nd March – Big Walk and Wheel to School
- Wed 13th March – Wed 1st May – Ski Lessons P5-P7 - afternoons
- Wed 13th March - Catechesis for Confirmation Parents 7.15pm in St Margaret's Church Hall
- Thurs 14th March – Parent Consultations (in person) 3.30-5.30pm OR 6.30-8.30pm
- Fri 15th March – P5/6 Show and Tell Assembly – 11.30am
- Mon 18th March – Rag Bag Collection
- Tues 19th , Wed 20th & Fri 22nd Mar - P6 Bikeability (**DATE CHANGE** previously 19-21 Mar)
- Wed 20th March - P1 & P2 to Biggar Puppet Theatre
- Wed 20th March - Reconciliation Practice 10.45am in Sacred Heart Church
- Thurs 21st March – Hockey Tournament at Lasswade HS Astro 9.30am–12.30pm (1 team)
- Thurs 21st March - SACRAMENT OF RECONCILIATION 6.00pm in Sacred Heart Church
- Thurs 21st March – Colours Fashion Show Doors open 6.30, for 7pm start
- Wed 27th March – ELC (Nursery) Easter Gathering – 2.00pm
- Thurs 28th March – School closes 3.15pm for Easter Holiday
- Tues 16th April – School reopens 8.50am (8.00am Breakfast Club)
- Sun 21st April - Rite of the Presentation of the Gospels for Confirmation children 11.00am Mass at Sacred Heart Church
- Mon 22nd Apr - PHS Activity Day for P7s at Broomlee
- Sun 28th April- Rite of the Presentation of the Our Father for FHC children 11.00am Mass in Sacred Heart Church
- Mon 29th Apr – Fri 3rd May – P7 St David's ASG Cluster Residential Camp – Lockerbie Manor
- Mon 6th May – May Day - School closed
- Fri 10th May - P7 to Risk Factory (**DATE CHANGE** from 17th Apr)
- Sun 12th May - Rite of the Presentation of the Creed for Confirmation children 11.00am Mass in Sacred Heart Church
- Mon 13th – Fri 17th May – ELC (Nursery) Stay, Play and Away sessions
- Mon 20th May – School closed to pupils
- W/C Mon 20th May – ELC (Nursery) Transition Chats – Pre schoolers
- Wed 29th May - FHC Practice 10.45am in Sacred Heart Church
- Sat 1st June - SACRAMENT OF FIRST HOLY COMMUNION 1.00pm in Sacred Heart Church
- Wed 5th June – Fri 7th June – P3, P4 and P7 Residential Camp – Fordell Firs
- Mon 10th June – Fri 14th June – P5 and P6 Residential Camp - Benmore
- Wed 12th June – Eucharistic Adoration P4 FHC 11.00am in Sacred Heart Church
- Fri 14th June - SACRAMENT OF CONFIRMATION 7.00pm (Place TBC)
- Thurs 20th June – ELC (Nursery) – Leavers Celebration – 2.00pm



- Wed 26th June - P7 Leavers' Mass 11.00am in school
- Fri 28<sup>th</sup> June – Term ends 12.25pm

### Term Time Days of Obligation – whole school mass

- Thurs 9<sup>th</sup> May – Ascension Thursday 11.00am Mass in Sacred Heart Church
- Fri 7<sup>th</sup> June – Feast of the Sacred Heart Parish Mass at 9.30am in Sacred Heart Church

### Class Updates:

#### **ELC (Nursery)**

Welcome back everyone!

In the ELC this week, we have revisited feelings, giving children lots of opportunities to discuss these. This has involved us looking at The Colour Monster book and other stories, exploring what feelings are and what can make us feel different ways. We have also been looking at how our actions can make others feel certain ways and what we can do to make our friends feel better.

We have been exploring the early signs of spring and painting some beautiful still life snowdrops. This has led to discussion around what things need to grow, which we will be exploring in greater detail in the coming weeks. We ended our week with some baking, exploring measurement using standard and non-standard units.

Please can I ask all parents to add your child's achievements to seesaw or our proud cloud so we can celebrate these altogether.

#### **P1**

What a busy week we have had in Primary 1 this week! It was lovely to have all of the children back in school this week - they have been super enthusiastic and so eager to learn as they always are!

We got right back into our phonics groups on Monday and I was so impressed with how hard everyone was working to blend their sounds and read words. We have been continuing to work on learning sight words this week and it would be great if the children could reinforce this learning at home as we are seeing huge improvements in their ability to recognise them quickly. In writing, we have continued learning about instruction writing and we linked this to our topic this week. We wrote instructions on how to brush our teeth properly after discussing the importance of brushing all of your teeth twice a day. We have also focused on using 'bossy' words in our instructions such as 'put', 'brush' and 'wash'.

Next week will be our last week focusing on data and analysis for a while and we will be looking more at analysing data, answering questions around the information that we have gathered. In numeracy we began to explore number bonds to 10, with some children challenging themselves to figure out number bonds to 20!

We have been continuing to learn about the human body as part of our topic and began to learn about the importance of a healthy, balanced diet. We discussed how there are no 'bad' foods, only foods that we shouldn't eat too much of. We talked about which foods are good for the different

parts of your body and how different foods make us feel. We then completed an activity where we had to identify foods that we should try and eat more of and then foods that we should eat less of.

Next week we will be writing more instructions as well as trying to see if we can follow a set of instructions. We will also be continuing to practise our number bonds to 10 in numeracy as well as revisiting tally marks in maths.

Have a lovely weekend!

## **P2**

Standby for action! Yes this week we found a new favourite in P2 when some of us read about the 1960s puppet series in our reading group. We were excited to share it with the whole class and perhaps you have heard about it at home as well this week. With P5/6 we have taken part in "World Gaelic Week" with Joy Dunlop from BBC Weather. She has helped us to learn some basic phrases, colours and numbers. We also tried to learn a song ... we might need to keep practising the verses but we know the chorus! For writing this week we all made cress heads (check them out on seesaw) and we look forward to watching their hairstyles grow. We then used this experience in our writing and wrote the instructions for making cress.

In numeracy we have all been building our number skills and counting in groups of 2, 5 and 10. This is something you can practise at home, for example counting stairs or lego blocks in groups. It's also good to do this forwards and backwards.

In topic we have been looking at how people develop other skills if their senses are limited. We looked at the story of Louis Braille who was desperate to learn despite having had an accident that hurt his eyes. We used his code of Braille to spell out simple words. We also have been using our Makaton signs and learnt to sign "I can sing a rainbow" to communicate with people who cannot hear our singing. Some children are keen to try and sign this in Gaelic as well ... I'm not sure my brain can cope!

In HWB we have been looking at making choices about what we like to do in the playground and outside of school. We enjoyed seeing that everyone has different likes and interests and some of us share interests too. Have a lovely weekend.

## **P3/4**

We have had a busy first week back in Primary 3/4! In reading we have been working in our reading groups with a focus on punctuation. We discussed what good reading sounds like and why it's important, and have been taking time to practise daily in class. This has involved stopping for full stops, pausing for commas, and showing emotion through character voices. We are going to continue building on this next week to increase our confidence. As well as this, we have been looking at different types of questions and how they can help us understand more in reading.

In numeracy we have been looking at using number lines to solve multiplication problems. A lot of us found this tricky so we are going to continue to work on this strategy. We have also been working on our times tables quick recall through TTRS. As well as being accurate, we want to make sure that we are quick with our answers. Of course, a lot of practise helps with this!

As well as this, we have been planning our topic on the Easter Story. We shared some facts that we already knew about the Easter Story, and then brainstormed some questions that we want to

answer as part of our topic. Following on from this, we spoke about the kind of person that Jesus was and how we can be more like him through our Lenten promises.

Finally, a lot of the health and wellbeing focus this week has been around using kind words. We want to work hard to ensure that kind words are used all the time so that everyone in class feels safe and included. This is something we are going to continue to develop daily in class.

Next week we will be looking at different types of questions we can ask before reading in literacy, as well as begin our block on instructional writing. In numeracy, we are going to revise using number lines for multiplication and then begin to explore how multiplication and division are linked. In health and wellbeing, we are going to explore the people who care for us through drama.

### **P4/5**

It has been a lovely week in P4/5 with lots of learning taking place. In literacy we have been working on inference for reading comprehension. Using pictures as a prompt, we have been using three steps to help us infer meaning from the pictures. We will be moving on to inferring meaning from a sentence next week. For writing, we have planned and written an adventure story which we will use to tell us our next steps before we create a whole new story to enter a story writing competition.

In numeracy this week, we finished off our chance and uncertainty topic by designing and carrying out a chance experiment. We will be looking at the properties of shapes from next week. We also started to look at place value and number structures by looking at the different ways that numbers can be made up.

Elsewhere in the curriculum, we got back to our swimming lessons on Wednesday and it was great to see how much the children remembered from before the half term break. For PE on Thursday we also started a block of basketball where we focused on moving with control. Next week we will work on moving with control as well as passing with control. In science, we began looking at electrical circuits and what they are. Next week we will be looking to build some simple circuits. We have also been working hard on preparing our show at the end of term, practising songs, creating actions and movements and talking about the events depicted in the songs to help our understanding of the Easter Story. We will continue with our preparation for the show next week.

Have a lovely weekend all.

### **P5/6**

Welcome back, everyone! Another very exciting week in P5/6...

In Literacy, we have been focusing on beginning our Talk4Writing unit, with the goal of eventually creating a podcast to share our Rags-to-Riches stories. We first looked at our model text, Egyptian Cinderella, in order to practise our prediction skills. We then analysed the structure used in a typical Rags-to-Riches story, applying our knowledge of stories we are familiar with. We then created actions to go along with each feature of a Rags-to-Riches story in order to help us in our 'Cold' Writing task. A 'cold' task helps us identify what elements children are secure in and what next steps will be. Next week, we will create a tableaux of each part of the structure, practising our drama skills!

In numeracy this week, we have been investigating multiplication, with a focus on using multiples of 10, 100 and 1000, using a mix of whole and decimal numbers. We used Polypad to show this using place value counters, and then whiteboards to present how the numbers move over one, two,

or three spaces in a place value table. We also were able to apply our skills while playing some multiplication bingo! We have continued our maths talks discussions on probability, discussing the chances of each team in the Six Nations this weekend. As we continue to make our 'real-life maths wall' in our classroom, any old train or bus tickets/timetables that could be spared would be great! Next week, we will investigate division of whole and decimal numbers by multiples of 10, 100, and 1000.

A super exciting week in IDL! We had a great art and history lesson on the traditional Scottish dress - we had to make sure our clan chief was adequately dressed for the wedding in the Isle of Skye! We worked in groups to dress him in a kilt, kilt hose, Jacobite shirt and much more! The teamwork during the lesson was excellent, and the chief got to the ball in plenty of time! We also had our big trip to the Great Tapestry of Scotland on Thursday. We had a great time learning even more about life in Highland Townships in the 1700s. The Tapestry was beautiful, and we took inspiration from it to create our own versions of our favourite panels, creating our own Great Tapestry of P5/6. Next week in topic, we will begin to look at traditional Scottish music, especially that influenced by Scottish History.

Finally, we celebrated Seachdain na Gàidhlig along with P2 this week, joining an online lesson together each day. We were able to learn a song about the Isle of Skye, count to ten, and introduce ourselves in Gàidhlig (although Miss Dunleavy found it tricky not to slip into Irish!). We will keep up this learning throughout the year, and you might hear more from us during our upcoming assembly...

Have a lovely weekend, and we will see you on Monday!

## **P7**

Welcome back everyone! First week back has went by in a flash. Primary 7 have settled back into routine and have been busy with their next stint of learning.

This week they have been learning about the key features of Limerick poems and used this to write their own. Next week, they will begin their 'Talk for Writing' as we look at the toolkit for writing a warning story. This will be their chance to create a 'cold' writing piece to see what areas they are secure in and what areas we need to develop in the coming weeks in order to produce a 'hot' writing piece.

The children have also been learning to skim texts and identify their purpose. Next week, we will build on this as we scan texts to find key information from a range of fiction and non-fiction texts. Primary 7 have been continuing with their reading groups this week as well as accelerated reading. Next week, they will begin to engage with online texts as part of their daily reading.

In Numeracy, the children have been revisiting addition and subtraction strategies and applying these to word problems. They have also been working on their mental arithmetic as they have been multiplying and dividing multiples of 10, 100 and 1000 by a single digit. Next week, the children will be learning written multiplication and division strategies. They will also be continuing with their learning about time as they explore timetables and calculate durations and start/finish times.

As part of our topic, the children have begun learning about the Holocaust. They have had mature discussions around the discrimination which took place during this period of time and are keen to find out more about how this impacted people. Next week, we will begin learning about Anne Frank.

In science, the children have been learning about the key components of electric circuits as well as learning some of the symbols used to draw them. Next week, we will continue to learn about circuit symbols as we have the opportunity to draw and build circuits.

Our P.E will continue on a **Tuesday and Thursday for the next 2 weeks.** On a Tuesday we will be building on our gymnastic skills and football skills. The children have started 'playground leadership' lessons today which are run by a member from the Active Schools team. This will be on a Thursday and is to help them develop team leadership skills which will enhance their confidence in organising and running games for the younger children at lunch times. **Please note:** P.E times will change on the week beginning Mon 11th March as skiing commences this week (so watch this space)!

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On a personal note, I'd like to say a huge thank you to the staff and children who have given me such a warm welcome at Sacred Heart Primary School. I have been in the Breakfast Club in the mornings so have been unable to get out to the playground to meet the families, but I do look forward to meeting you all soon.

Julie Findlay  
Acting Depute Headteacher