



# Sacred Heart Primary School

“Aspire Nurture Learn Achieve”



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**PLEASE REMEMBER THAT NEXT WEEK IS THE HALF TERM HOLIDAY - SCHOOL RESUMES ON 19/02/24**

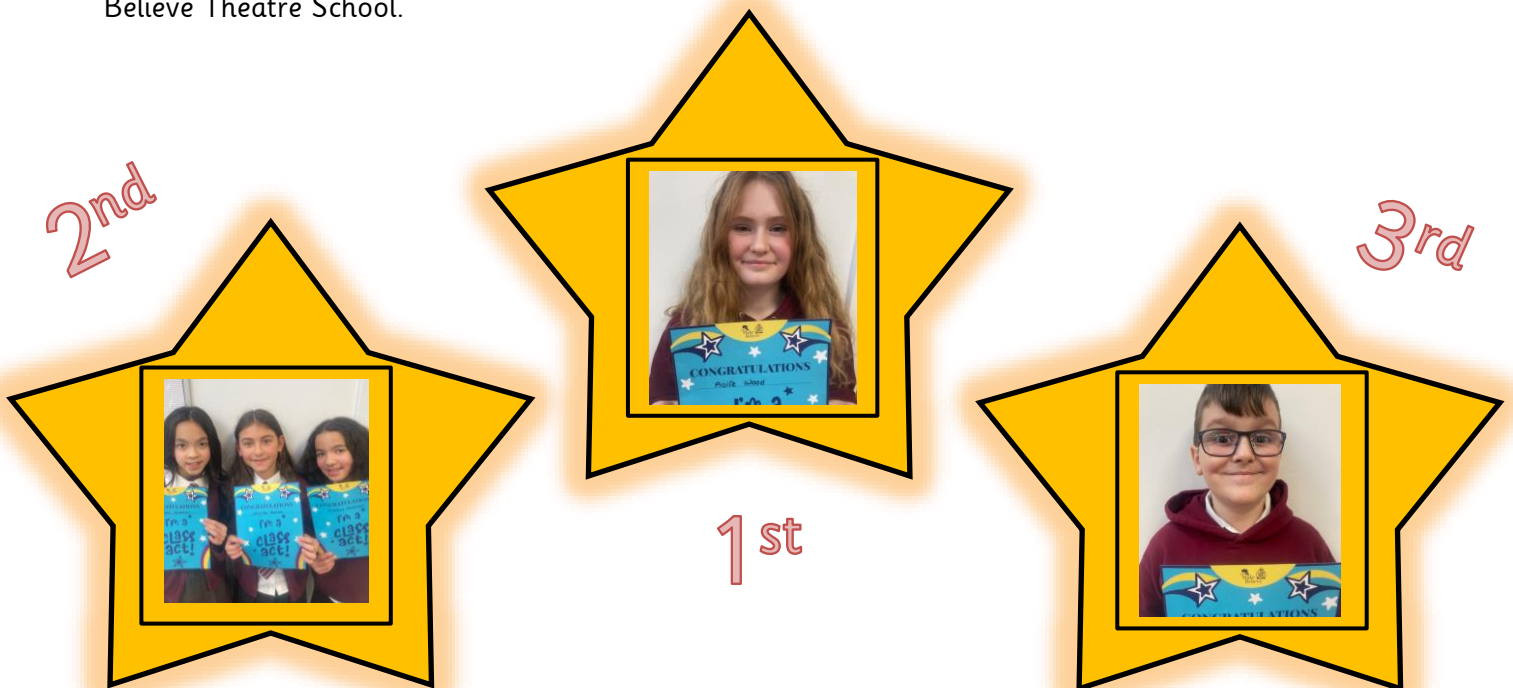
9<sup>th</sup> February 2024

Dear Parent/Carer,

Well done to all of the children who took part in our Class Act event hosted by Make Believe Theatre Group. What a talented bunch we have at Sacred Heart Primary!



I am delighted to announce the following winners who will each receive a scholarship to Make Believe Theatre School.



## Appointment of Mini-Librarians

Thank you to all of the pupils who applied to be a mini-librarian – we had 48 initial applications. We used these to create a shortlist and hosted face to face interviews this week. We are delighted to announce that our librarian Team will be made up of:

Zofia (P7)

Benjamin (P7)

Alicja (P7)

Kacper (P6)

Riley (P5)

Meryem (P4)

**STUDENT LIBRARIAN**

## Sacred Heart Stars

This week the following children have been acknowledged as 'stars' within our school community:

- ★ Wynter (P1) – successful learner
- ★ Mia (P2) – successful learner
- ★ Meryem (P3/4) – responsible citizen
- ★ Poppy (P4/5) – effective contributor & confident individual
- ★ Emily (P5/6) – successful learner & confident individual
- ★ Amelie (P7) – responsible citizen

Well done to all of our Sacred Heart Stars – you have shone brightly this week.

## Our RERC learning this week...

**Primary 7** have been using the Ten Commandments to discuss examination of conscience. We discussed how this can be a good starting point for preparing for the Sacrament of Reconciliation. We also revised the Act of Sorrow.

**Primary 5/6** have been rehearsing their Bible stories for their younger audience. They did a fantastic performance for the primary 1 and 2 classes. They worked hard to ensure their scripts were age appropriate and their stories were interactive. The younger children were keen to answer the quiz questions at the end and enjoyed the many resources they were able to take home with them.



**Primary 4/5** have been developing their skills in navigating the Bible. We learned how many books there were altogether and that it is divided into two Testaments. We looked at a scriptural reference and learned how to read this correctly – book, chapter and verse. The children then practised finding several scriptural references. Although this was initially quite challenging, we all felt a lot more confident by the end of the week.

**Primary 4** have been learning the Confiteor as part of the preparations for moving into Lent. We talked about praying as a group and individually and how God is always there to listen and to forgive.

**Primary 3** are continuing with their sacramental preparation. This week they have been reading the story of Zacchaeus in St Luke's Gospel (19: 1-10). We explored how we can have a change of heart when we are sorry for the things we have done that hurt others and choose instead to be honest and kind. When we do this we know we are loved and forgiven.

**Primary 2** have been listening to the story of the Baptism of Jesus (Matthew 3: 16- 17) and can recognise that Jesus is the Son of God. We talked about how we can pray to God and ask Him for protection for ourselves, our families and our friends



**Primary 1** have been discussing how God invites us to show love to others. We have been learning about people, outside our families, who care for us and look after us. We have said a

prayer to ask God to keep these people safe.

### SCIAF Boxes

The Scottish Catholic International Aid Fund (SCIAF) have launched their 2024 Wee Box fundraising appeal. The wee boxes will be available in classes throughout Lent for children to pop in any loose change. SCIAF use this money to fund amazing initiatives with a commitment to ending poverty. If you have any change available (I know we tend to use real money less and less) please give it to the Wee Box Appeal. A wee bit of change can bring on big changes!



## Shrove Tuesday



### Shrove Tuesday / Ash Wednesday

Ash Wednesday will occur during the half term holiday. Shrove Tuesday and Ash Wednesday herald the start of the Lenten season – a most holy time in the Catholic calendar. We hope that you get time to enjoy the tradition of making pancakes on Shrove Tuesday.

We would ask that you discuss what Lent means with your youngster and perhaps decide on a positive activity / behaviour / habit that they could adopt every day over Lent. It is so much better to encourage the children to do something positive rather than giving something up!

The website below has lots of ideas about how to celebrate the Lenten season with you children so why not have a look.

<https://www.catholicicing.com/lenten-activities-for-children/>

Sacred Heart Church are holding a special Ashes mass on Wednesday 14<sup>th</sup> February at 11.00am. Please go along to celebrate the beginning of Lent with the rest of the Sacred Heart community.



### P5/6 Great Tapestry of Scotland Trip - Thursday 22<sup>nd</sup> February

As Primary 5/6 continue to delve into the fascinating history of Scotland, they will be heading off to Galashiels to view this spectacular piece of art. There they will see battles, castles, innovations and so much more – which all helped to forge our magnificent country.

Pupils should wear full school uniform, comfortable footwear and a warm, waterproof jacket. They will also need to bring a packed lunch (or pre-order a school packed lunch) – please advise no later than Wednesday 21 February. The children will return to school before the end of the school day at 3.15pm.

## Parent Partnership

Hi

We hope you are looking forward to our fashion show brought to you by Colours Fashion. This is an opportunity for you to purchase high street names at **much reduced prices**. This is the first time we have hosted this type of event and so we need your support to get as many people there as possible on the night.

**Save the date:** Thursday 21st March 2024

**Event:** Colours Fashion Show

**Venue:** Sacred Heart School

**Time:** Door open 6.30 for 7pm start

**Tickets:** £5.00



Tickets can be purchased via Parent Pay, directly from the office or via a Parent Partnership Representative. Watch out for posters with further information after the half term.

If you are able to display a poster in your workplace and would be happy to co-ordinate the sales of tickets there, then please let us know. This is a great social event where you can bring friends, family and workmates. **YOU** are the key to its success.

We are also hoping to raise funds through a raffle. This will be open to all members of the school community, whether they are able to attend the Fashion Show or not.

## Residential Trip Schedule

Thank you to all of the families who have expressed an interest in going on Residential Camp. As a school we are very proud of our Residential tradition but we are aware that this is a large expense for many families so is not an easy decision to make.

**All outstanding deposits for Fordell Firs and Benmore and balance payments for Lockerbie Manor MUST be settled BY RETURN.** We are required to make payments by deadlines set by each facility to continue with our bookings. Mrs Howat has been issuing reminders to those who still have payments to make, if you have received a reminder this week, please make payment immediately if you have not already done so. Thank you.

Class	Location	Residential Dates 2024 (no. of nights)	Payment Amount	Payment deadline
P3 & P4	Fordell Firs	5-7 June (2 nights)	Balance £100.00 approx plus transport (amount tbc)	Balance: 03/05/2024



P5 & P6	Benmore	10-14 June (4 nights)	Balance £300.00 plus transport (amount tbc)	Balance: 03/05/2024
P7	St David's ASG Camp Lockerbie Manor	29 April - 3 May (4 nights)	Balance £ 346.00 plus transport (amount tbc)	BALANCE OVERDUE
P7	Fordell Firs (for those not attending Lockerbie Manor)	5-7 June (2 nights)	Balance £100.00 approx plus transport (amount tbc)	Balance: 03/05/2024

### Support With School Lunches – February Half Term Holiday

If your children are in receipt of free school meals, you are entitled to financial support to cover the cost of meals over the half term holiday. Please follow the link below to make an application.

[Help with school meals during school holidays](#) | [Free school meals and clothing grants](#) | [Midlothian Council](#)

Payment	Paid to Bank Accounts	Notes/Comments
School Holidays Monday 12 <sup>th</sup> February to Friday 16 <sup>th</sup> February 2024	Tuesday 6 <sup>th</sup> February 2024	£10.50 per Primary School pupil £12.00 per Secondary School pupil

If you are unsure whether you are entitled to school meals, milk and uniform support, please look at the information and link in the section below labelled '**Registering For Free School Meals**'.

### Talking About bedwetting – Online parent / carer event with NHS Nursing Team

The NHS Nursing Team are hosting an online event to support parents whose child/ren are bedwetting. This will be an online event on **Thursday 22<sup>nd</sup> February** between 7.00pm and 8.30pm. Bedwetting is a common occurrence; the NHS Team are there to give families hints and tips about how to support your child/ren in staying dry throughout the night. A flyer with further information is attached.



### Breakfast Club



As you know we have a daily Breakfast Club which is free to all primary pupils. Our Breakfast Club is extremely well attended and very busy most mornings. Recently we have noted that some children are arriving very late to the club – often between 8.40am – 8.45am. As school starts at 8.50am, we would ask that pupils arriving

after 8.40am, go straight to their playground and line up there. The Breakfast Club is quite busy at these times with the children, who have been there all morning, tidying up the games and gathering their belongings.

We would ask that, if your child would like a breakfast, they arrive no later than 8.30am. This allows time for them to eat slowly and for the staff to tidy up - ready to start the school day at 8.50am prompt. We appreciate your support with this matter.



### Are You Looking For A Career Change?

Midlothian Council are hoping to recruit Crossing Patrol personnel. If you are interested in supporting our young people in getting to and from school safely and you enjoy working outdoors within your community, please look at the attached flyer for further information.

### Consultation Period Opens On Proposed Relocation of Beeslack

Please find attached information on the proposal to relocate Beeslack Community High School and realign the associated primary catchment areas as well as the secondary catchment areas of Penicuik and Lasswade High Schools.

Midlothian



This consultation opens on Monday 19<sup>th</sup> February and closes on Tuesday 16<sup>th</sup> April and Midlothian Council are seeking your views.

You can find more information, such as the consultation proposal document and online survey, at <https://midlothiancouncil.citizenspace.com/education/replacement-beeslack-consultation>

This page will go live on Monday 19<sup>th</sup> February - please do not attempt to access it before this date – Midlothian Council would welcome your views on these proposals.



Coffee & Chat

### Coffee and Chat

Our next planned Coffee and Chat session will be on-line and will start at 9.30am to allow for parents/carers to get home after drop off drop-off times. We would love to meet as many parents as possible. This is an opportunity to connect with other parents and to give your suggestions regarding how to make Sacred Heart even better. Please put **Friday 23<sup>rd</sup> of February** in your diary. A link will follow nearer the time.

### Polish Bookbugs – Saturday 24<sup>th</sup> February

I am very excited to announce that Midlothian Libraries are launching a Polish Bookbug Session. These will be held at Dalkeith Library, starting on Saturday 24<sup>th</sup> of February at 11am and will run every 4 weeks. No need to book, just turn up and join in the fun!

Please help us spread the word and share the attached poster with your families.

For further details please contact Dalkeith Library on 0131 663 2083 or [Dalkeith.library@midlothian.gov.uk](mailto:Dalkeith.library@midlothian.gov.uk)



### PE Days –

- P1 – Monday and Wednesday
- P2 – Monday and Tuesday
- P3/4 – Monday and Wednesday
- P4/5 – Wednesday and Thursday
- P5/6 – Tuesday and Thursday
- P7 – Tuesday and Thursday

PE kit should include a fresh T-shirt, shorts / leggings and trainers.

If your child's PE session is to be outside, they can wear joggers/leggings and a sweatshirt.

The children should, for hygiene reasons, have clothes to change into.

## Registering For Free School Meals



An important source of income for the school is through funding from Midlothian based upon the number of children who have applied for 'free school meals' (FSM). Unfortunately, as all pupils from P1 – P5 are now entitled to a school lunch, the numbers of families who apply for FSM status has dropped dramatically and so, therefore, has the **vital funding** to the school.

It would be fantastic if all families, who believe that they would be entitled to FSM (P1 – P7), would **apply through the link below**, so we can increase the numbers



who are registered and increase the funding to school which can be used to support our children in so many ways. There are so many additional benefits to you, and your child, if you do apply for FSM such as:

- Free milk
- Access to clothing grants
- Access to financial support for trips / events

You may not be aware that you are eligible for FSM so please check see if any of the following criteria applies to your family. Do you receive:

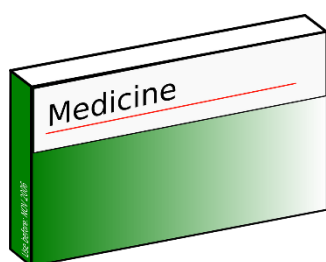
- Universal Credit (where your monthly earned income is not more than £726)
- Income Support
- Income-based Job Seeker's Allowance
- Income-based Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999

Your child is also entitled to free school lunches if you get:

- Child Tax Credit, but not Working Tax Credit, and your income is less than £18,725
- Both Child Tax Credit and Working Tax Credit and have an income of up to £8,717

[https://www.midlothian.gov.uk/info/855/school\\_meals/117/free\\_school\\_meals\\_and\\_clothing\\_grants](https://www.midlothian.gov.uk/info/855/school_meals/117/free_school_meals_and_clothing_grants)

The school will be more than happy to support you in completing the necessary paperwork so please do not let that put you off applying. Remember, the more families who register, the more funding the school gets and ultimately this benefits the children.



### Medication

If your child is taking any form of medication in school - whether it be prescribed or over the counter - **we will require a medical form to be completed by an adult on site. No child should have any medication in their bags or be self-medicating.** It is vital that all medicines are held centrally and carefully monitored to ensure that the children are kept safe. We would appreciate your support with this matter.

## Reporting Absences

Please ensure that you call or email in to school to report your child absent. You do not need to wait until the morning to do this, as you can leave a message in the dedicated telephone mailbox as soon as you are aware that your child will not be attending school. You can also email this information to [sacredheart\\_ps@midlothian.gov.uk](mailto:sacredheart_ps@midlothian.gov.uk)

Please ensure that all messages clearly state your child's name, class and the reason (advising symptoms where appropriate) for his/her absence. Your support with this matter is appreciated.



## 48-hour rule

We would remind parents that if your child has been sick they cannot return to school for 48 hours. This guidance also applies to those who experience an upset tummy. This is to give them time to recover and to ensure that any virus is not spread around our community. We appreciate your co-operation to help us keep everyone safe.



## Dates For Your Diary

### 2024

- Wed 14<sup>th</sup> February - Ash Wed - Parish Mass 11.00am in Sacred Heart Church
- Mon 19<sup>th</sup> February – School reopens 8.50am (8.00am Breakfast Club)
- Tues 20<sup>th</sup> February – P7 Lockerbie Camp Meeting – 6.00pm
- Thurs 22<sup>nd</sup> Feb - P5/6 to Great Tapestry of Scotland in Galashiels
- Sun 25<sup>th</sup> February - Rite of Signing of the Cross for Reconciliation children 11.00am Mass in SH Church
- Wed 28<sup>th</sup> February - Catechesis for FHC Parents 7.15pm in St Margaret's Church Hall
- Fri 8<sup>th</sup> March - P6 Modern Language event at St David's HS
- Mon 11<sup>th</sup> – Fri 22<sup>nd</sup> March – Big Walk and Wheel to School
- Wed 13<sup>th</sup> March – Wed 1<sup>st</sup> May – Ski Lessons P5-P7 - afternoons
- Wed 13<sup>th</sup> March - Catechesis for Confirmation Parents 7.15pm in St Margaret's Church Hall
- Thurs 14<sup>th</sup> March – Parent Consultations 3.30-5.30pm or 6.30-8.30pm
- Fri 15<sup>th</sup> March – P5/6 Show and Tell Assembly – 11.30am
- Mon 18<sup>th</sup> March – Rag Bag Collection
- Tues 19<sup>th</sup> , Wed 20<sup>th</sup> & Fri 22<sup>nd</sup> Mar - P6 Bikeability (**DATE CHANGE** previously 19-21 Mar)
- Wed 20<sup>th</sup> March - P1 & P2 to Biggar Puppet Theatre
- Wed 20<sup>th</sup> March - Reconciliation Practice 10.45am in Sacred Heart Church
- Thurs 21<sup>st</sup> March – Hockey Tournament at Lasswade HS Astro 9.30am–12.30pm (1 team)
- Thurs 21<sup>st</sup> March - SACRAMENT OF RECONCILIATION 6.00pm in Sacred Heart Church
- Thurs 21<sup>st</sup> March – Colours Fashion Show
- Wed 27<sup>th</sup> March – ELC (Nursery) Easter Gathering – 2.00pm
- Thurs 28<sup>th</sup> March – School closes 3.15pm for Easter Holiday
- Tues 16<sup>th</sup> April – School reopens 8.50am (8.00am Breakfast Club)
- Sun 21<sup>st</sup> April - Rite of the Presentation of the Gospels for Confirmation children 11.00am Mass at Sacred Heart Church
- Mon 22<sup>nd</sup> Apr - PHS Activity Day for P7s at Broomlee



- Sun 28th April- Rite of the Presentation of the Our Father for FHC children 11.00am Mass in Sacred Heart Church
- Mon 29<sup>th</sup> Apr – Fri 3<sup>rd</sup> May – P7 St David's High School Residential Camp – Lockerbie Manor
- Mon 6<sup>th</sup> May – May Day - School closed
- Fri 10<sup>th</sup> May - P7 to Risk Factory (**DATE CHANGE** from 17<sup>th</sup> Apr)
- Sun 12th May - Rite of the Presentation of the Creed for Confirmation children 11.00am Mass in Sacred Heart Church
- Mon 13<sup>th</sup> – Fri 17<sup>th</sup> May – ELC (Nursery) Stay, Play and Away sessions
- Mon 20<sup>th</sup> May – School closed to pupils
- W/C Mon 20<sup>th</sup> May – ELC (Nursery) Transition Chats – Pre schoolers
- Wed 29th May - FHC Practice 10.45am in Sacred Heart Church
- Sat 1st June - SACRAMENT OF FIRST HOLY COMMUNION 1.00pm in Sacred Heart Church
- Wed 5<sup>th</sup> June – Fri 7<sup>th</sup> June – P3, P4 and P7 Residential Camp – Fordell Firs
- Mon 10<sup>th</sup> June – Fri 14<sup>th</sup> June – P5 and P6 Residential Camp - Benmore
- Wed 12th June – Eucharistic Adoration P4 FHC 11.00am in Sacred Heart Church
- Fri 14th June - SACRAMENT OF CONFIRMATION 7.00pm (Place TBC)
- Thurs 20<sup>th</sup> June – ELC (Nursery) – Leavers Celebration – 2.00pm
- Wed 26th June - P7 Leavers' Mass 11.00am in school
- Fri 28<sup>th</sup> June – Term ends 12.25pm

### Term Time Days of Obligation – whole school mass

- Thurs 9<sup>th</sup> May – Ascension Thursday 11.00am Mass in Sacred Heart Church
- Fri 7<sup>th</sup> June – Feast of the Sacred Heart Parish Mass at 9.30am in Sacred Heart Church

### Class Updates:

#### **ELC (Nursery)**

A big thank you to all who managed to come to our Stay, Play and Away. If you didn't manage it don't worry, speak to Joanne and she will arrange a suitable time for you. You can also arrange with Joanne an appointment at any time if you wish to discuss your child at any time.

A busy week as we approach half term. Lots of craft activities relating to Chinese New Year, which falls on the 10th of February. We made our own Dragon and did some dragon dancing, explored Chinese writing using chopsticks, made some Chinese lanterns and learnt about the story of The Jade Emperor and the Story of the animals.

We have also continued looking at where our food comes from discussing this at snack and lunch as well as some of us having the opportunity to make cheese straws and spring rolls.

Our interest in animals continued with us exploring where animals live, their habitat, and what they eat. Our pattern provocations continue to consolidate this skill with our learners.

Don't forget to share your child's wider achievements on our Proud Cloud. Have a great break.

## P1

In writing this week, we moved to a focus on instruction writing. It was quite tricky to move to a different style of writing but the children managed so well and we will continue to practise our instruction writing after the holidays. Of course, in order to write instructions on how to make a milkshake we had to make them ourselves first! We had so much fun preparing and measuring out the ingredients for either a banana or strawberry milkshake and enjoyed drinking them even more! In phonics, we have been focusing on blending our sounds together to make a word. It can be challenging for children to hear the middle sound in a word when they are first learning to blend so this has been an area that we have been particularly focusing on. Please continue to practise sounds and tricky words at home - this is really helping the children to feel more confident with their reading and writing in class and is hugely appreciated!

In maths we explored Venn diagrams as we continue to learn about data and analysis. We will return to learning about this briefly after the February break before moving onto a focus on time which will include learning about the seasons, days of the week and months of the year, as well as exploring clocks and how they help us to know what time it is.

As part of our human body topic we were discussing how we all look different and have unique features. We explored the work of the artist Pablo Picasso, looking at his portraits and talking about how he distorted them instead of making them symmetrical. We then had a go at creating our own portraits of ourselves inspired by Picasso's work.

After the holidays we will continue to analyse data in maths, will be writing more instructions in literacy and will begin to explore how to keep our bodies healthy as part of our topic work.

Have a lovely break everyone!

## P2

This week we have been thinking about what makes good instructions and what words we can use to help us write in a logical order. We made playdough together and then thought about how to share the instructions so that anyone else could make it too. We started off recording ourselves retelling the recipe in order using our kitchen to help us. Then we created our success criteria for writing the instructions before finally writing the instructions. Well done P2, you really thought about how best to share this activity! Following our reading of Scots texts I am hoping we will be able to take part in some Gaelic classes after the holiday; this will deepen our understanding of Scottish culture and texts.

In numeracy we have continued with division work and we can see how important it is to be confident counters. Some of us have been practicing counting to 20 forwards and backwards, others have been counting in 2, 5 and 10s to help us with our number sense. This helps us when we are building groups and sharing items. We have also been following the growth of our amaryllis bulb which we planted in November. At the moment it is 75cm tall and have 4 flowers. We are collecting the data as it grows and sharing that in the classroom. It's very exciting!

In topic we have been learning about our sense and their limitations. We have looked at the different parts of our eye, thought about how it works and what we do if we need help to see. We have created some optical illusions which help us to understand how our eye actually works. We have also been adding some Makaton signs to our singing so we can communicate with people easily. After the holiday we will continue to explore the topic further and be looking at our bones and our organs.

We will soon be reassessing our reading levels, so any support with sounds and reading over the holiday would be great. Any reading is a bonus - it could be a recipe, a comic, favourite picture books from when they were younger ... anything goes, just keep them curious! Have a great holiday.

### **P3/4**

Primary 3/4 have been busy planning, writing and creating adverts this week. We spent our planning time exploring rhetorical questions, adjectives and the call to action. We then used our plans to write a persuasive advert about hiring the Iron Man. At the end of the week, we turned our written adverts into digital adverts with animations and voice over using Google Slides.

In numeracy we have been working on multiplication and division. We looked at the bar model strategy, as well as the counting on strategy for repeated addition and subtraction. We were then able to explore how these can be used to write multiplication or division calculations.

In health and wellbeing this week we have been reflecting on what care is and the different ways we can show care to others. We spoke about how care can be shown at home, but also in the classroom. We are hoping that our understanding of care and respect will help us to look after others at school.

Finally, our Easter Show preparations are well underway! We have been busy rehearsing the songs and the children have all received a copy of the script. There will be a big focus on preparing for this when we return after the February break.

As well as this, when we return after the break we will be looking at playscript writing and questioning strategies in reading. In numeracy, we will be continuing our work on multiplication and fractions. In health and wellbeing we will be looking at similarities and differences between people and how we can celebrate these.

### **P4/5**

In our last week before the mini break, we have been busy trying to finish off work. In literacy, we have worked hard at planning and creating an advert for a (fictional) games console. We learned about using different persuasive techniques to help us make the best advert possible. After the break, we will be looking at a Cinderella/change story through Talk4Writing.

In numeracy, we have been looking at fractions of shapes as well as equivalent fractions and finished off that topic before we go on to look at place value after the break. We also started to plan a chance experiment which we will compete after the break before we move on to looking at properties of shapes.

Elsewhere in the curriculum, the children are making great progress in their swimming block. On Thursday we got into groups for PE and created our own Scottish country dances. After the break we will look at contemporary dances, as well as starting to learn basketball. We have been working hard with P3/4 this week to learn the songs for our Easter show along with some actions for some of the songs. The children have been coming up with some great ideas and we are looking forward to starting rehearsals as soon as possible.

Have a lovely weekend and a nice relaxing break all.

## P5/6

What a busy week! We can't believe we are half term break already...

In Literacy this week, we have been learning about prediction making. We learned the importance of backing up our predictions with evidence from the text, and then coming back to our predictions once we have gained more information from the text in order to revise, reflect and refine our original predictions. We will keep working on this as the weeks continue. We finished up our poetry unit by creating extended limericks about a chosen Scottish myths - from Nessie to Ghille Dhu! We analysed some extended limericks before we did this, practising how to give effective and constructive feedback. In the next half-term, we will be diving into narrative writing, focusing upon a 'change' narrative. Eventually, we will be working towards creating a podcast episode all about the changes that have taken place in the story.

In Maths, we focused on the idea of chance and uncertainty. The learners have loved practicing their logical thinking skills, and putting this into a real life context through the lens of the current Six Nations! (The children are all rooting for Scotland, of course!). We are creating a 'real-life' maths wall in order to continue to put our learning into context. We planned, carried out and recorded our own chance experiments, exploring the use of Polypad as a manipulative for this. Next half-term, we'll re-visit multiplication and division together, building upon the knowledge we gained earlier in the year.

In topic, we have been learning how to compare and contrast two different societies in early 1800s Scotland. We gained a lot of knowledge about the differences between Culmailie and Glasgow by analysing the language used to describe each in our novel. We created double trioramas to highlight the differences between the two, ensuring to include lots of detail in our drawings. At the request of the learners, we also took a brief look at the jobs children would have done during this time, after hearing about the characters in our novel were sent to the cotton mills. Next half-term, we will be investigating the traditional dress of Highlanders during this time, as well as looking at media responses to the Clearances, including art and music.

We have been learning lots this half term, and although we are all in need of a little break, we are also looking forward to coming back to school and learning even more - and we are looking forward to our trip to the Great Tapestry of Scotland.  
Have a lovely break, and we will see you very soon!

## P7

Well that was an extremely fast half term! Well done Primary 7 for all your hard work and dedication over the past few weeks. You have done a great job at writing calligram poems; working on your description toolkits; solving fraction problems; delivering a fabulous assembly; explaining the digestive system; creating gymnastic sequences and a whole lot more!!

Next term we will be writing Limerick poems linked to our Scottish theme as well as a book review about 'Divided City'. Our talk for writing focus will be on write an imaginative story. We will be continuing with our weekly spelling and grammar where we will be learning about prefixes and suffixes as well as homophones and different uses of apostrophes. Our individual accelerated reading will also continue daily alongside our group reading books.

In Numeracy the children will be focusing on the four operations - addition, subtraction, multiplication and division. They will be learning to use a range of strategies to solve word problems with multiple steps. Primary 7 will also be learning about angles.

Our topic this term has been exploring discrimination through our novel study. As we continue with the theme of discrimination the children will be learning about the holocaust. This will build on our WW2 learning from last term but from a slightly different perspective. We will also be learning about Judaism as our world religion in relation to this topic.

In P.E we have been working hard on our gymnastics and football skills. This will continue after the holidays. Skiing will begin in the middle of March and those not attending will take part in P.E sessions at school. We also have a specialist coming in to deliver 'Playground Leaders' to develop the children's ability to create and deliver games with their peers.

X-----X

Wishing our families a relaxing half term holiday.

Lilly Learmonth  
Acting Depute Headteacher