



Sacred Heart Primary School

“Aspire Nurture Learn Achieve”



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2nd February 2024

Dear Parent/Carer,

As a school we always encourage our children to walk, scoot or cycle to school. This is easier said than done during the winter months but, in preparation for the lighter, warmer days we are delighted to announce that we have installed new bike racks within school grounds - both to the front and rear of the school.

If your child brings their bike to school they will be able to safely store them on the school premises. We ask that all cyclists wear a helmet and bring a bike chain and lock to school for additional security. If using a combination lock, please ensure your child knows the combination.

We very much hope that this will encourage more children to cycle to school and have a healthy start to their day!

Rotary Club Quiz

Well done to our team who entered the Rotary Club Quiz last night. Although we did not win, the children did brilliantly and should be very proud of their efforts. Congratulations to Cornbank who were the winners overall!

February Half Term Holiday

Please be aware that the February Half Term holiday starts at 12.25pm on **Friday 9th February** and the children resume school on **Monday 19th February** – there is no In-Service training day for staff.

Number Day

The children had an amazing ‘number morning’ on Friday and donations from the non-school uniform day are to be donated to the NSPCC.



Sacred Heart Stars

This week the following children have been acknowledged as 'stars' within our school community:

- ★ Eilidh (P1) – responsible citizen
- ★ Ella (P2) – successful learner
- ★ Jamie (P3/4) – confident individual
- ★ Liliana (P4/5) – effective contributor
- ★ Theo (P5/6) – successful learner and confident individual
- ★ Alicja (P7) – effective contributor

Well done to all of our Sacred Heart Stars – you have shone brightly this week.

Our RERC learning this week...

Primary 7 have been exploring the power of prayer. They reflected on the account of Gethsemane in Luke's Gospel and recognised that God sent an angel to console Jesus in His hour of need (Luke 22:41-43). We then discussed who we can turn to when we have to make important decisions and the feelings we can experience when making them.

Primary 5/6 have been working on their Pope Francis Faith Award. Each group have chosen a Bible story and they are going to perform it next week to Primary 1 and 2 children. They have been working as a team, writing their own scripts, developing their drama skills and creating props to support their stories.

Primary 4/5 have been continuing their learning on the Ten Commandments. They reflected prayerfully on the story of the Repentant Thief (Luke 23:39-43) and learned that we are called to accept responsibility for our actions and to seek reconciliation with God and others. We discussed which of the Ten Commandments they felt were the most important and also which ones are the most difficult to keep.

Primary 4 are learning about different approaches to prayer. We have revised the main daily prayers that we say and have also explored how we can talk to God in our head, by singing hymns of praise, by taking part in collective worship or by reading the Bible.

Primary 3 are continuing with the preparation for Reconciliation. This week they have been focusing on the Lost Parables. The key messages we get from these stories are that God loves us unconditionally, He does not want us to be lost or alone and He will always search for us and welcome us back to Him.

Primary 2 have been learning that Jesus asked us to call God 'Father' when he taught us the prayer the Our Father (Matthew 6: 7-13) and that we also call God our Father when we make the Sign of the Cross and say the Glory Be.

Primary 1 have been discussing the ways in which we can communicate with God: we can sing his praises through song and we can speak to him through prayer. We discussed the ways in which we can start our prayers and what we might like to speak to God about.



SCIAF Boxes

The Scottish Catholic International Aid Fund (SCIAF) have launched their 2024 Wee Box fundraising appeal. The wee boxes will be available in classes throughout Lent for children to pop in any loose change. SCIAF use this money to fund amazing initiatives with a commitment to ending poverty. If you have any change available (I know we tend to use real money less and less) please give it to the Wee Box Appeal. A wee bit of change can bring on big changes!

Staffing Update

I am delighted to inform you that we are welcoming Julie Findlay, DHT, to our staff team after the February holidays until June 2024. Julie will be joining us after spending some time in Cuiken Primary School and will bring with her a wealth of knowledge and experience, which will support us even further on our school improvement journey.

Parent Partnership

Hi

Thank you to all the parents and carers who attended our Parent Partnership meeting on Tuesday. It was great to get together and discuss fundraising ideas. The Parent Partnership team is helping with organising 1 or 2 fundraising events this year to raise money to support families with the cost of residential trips

Our first event is a fashion show brought to you by Colours Fashion. This is an opportunity for you to purchase high street names at **much reduced prices**. This is the first time we have hosted this type of event and so we need your support to get as many people there as possible on the night.

Save the date: Thursday 21st March 2024

Event: Colours Fashion Show

Venue: Sacred Heart School

Time: TBC - in the evening

Tickets: £5.00

Colours.
**[FUN]DRAISING
FASHION SHOWS**

Tickets can be purchased via Parent Pay, directly from the office or via a Parent Partnership Representative. Watch out for posters with further information after the half term.

So please encourage your friends, families, neighbours, colleagues and acquaintances to join the event for a fun experience for them as well as buying high street retail outfits at bargain prices!

Looking forward to your support - the Parent Partnership Team.

Residential Trip Schedule – CLOSING DATE FOR DEPOSITS - FRIDAY 9th FEBRUARY

The closing date for deposits is **Friday 9th February**. On this day we shall confirm our final numbers with the providers and no other children can be added to the list.

If your child is attending Lockerbie Manor then please note the full balance is also due by Friday 9th February. Transport costs for all residentials will be advised as soon as possible.

Class	Location	Residential Dates 2024 (no. of nights)	Payment Amount	Payment deadline
P3 & P4	Fordell Firs	5-7 June (2 nights)	Deposit £50.00 (non-refund) Balance £100.00 approx plus transport (amount tbc)	Deposit: 09/02/2024 Balance: 03/05/2024
P5 & P6	Benmore	10-14 June (4 nights)	Deposit £75.00 (non-refund) Balance £300.00 plus transport (amount tbc)	Deposit: 09/02/2024 Balance: 03/05/2024
P7	St David's ASG Camp Lockerbie Manor	29 April - 3 May (4 nights)	Deposit £50.00 (non-refund) Balance £ 346.00 plus transport (amount tbc)	Deposit: paid 05/2023 Balance: 09/02/2024
P7	Fordell Firs (for those not attending Lockerbie Manor)	5-7 June (2 nights)	Deposit £50.00 (non-refund) Balance £100.00 approx plus transport (amount tbc)	Deposit: 09/02/2024 Balance: 03/05/2024

Breakfast Club

As you know we have a daily Breakfast Club which is free to all pupils. Our Breakfast Club is extremely well attended and very busy most mornings. Recently we have noted that some children are arriving very late to the club – often between 8.40am – 8.45am. As school starts at 8.50am, **we would ask that pupils arriving after 8.40am, go straight to their playground and line up there.** The Breakfast Club is quite busy at these times with the children, who have been there all morning, tidying up the games and gathering their belongings.



We would ask that, **if your child would like a breakfast, they arrive no later than 8.30am.** This allows time for them to eat slowly and for the staff to tidy up - ready to start the school day at 8.50am prompt. We appreciate your support with this matter.

Class Act

We hope that the children are getting excited about sharing their talents with the school at the upcoming Talent Show and that they have all been practising at home. There is no limit to what they can show-case. We would love to see singers, dancers, musicians, jugglers, magicians and comedians taking part. We already know what a talented bunch we have at Sacred Heart! Scan the QR code to sign your child up to perform.

This is an opportunity for our children to show-case their talents - every child who participates will be given the opportunity to attend 'Make Believe' taster classes for free. The child / children



who wins will be given a 3-month scholarship to attend the theatre school on a Saturday to develop their talents further. The show will take place, in school, on **Friday 9th February**.



Nursery Stay, Play and Away

Parents of children in the ELC (Nursery) are invited to sign up for a Stay, Play and away session next week. This is an opportunity to stay for a while at ‘drop-off’ to play with your child and their friends. The staff will be on hand to chat with you if you have any questions. Please sign up for this fun event as soon as possible.

Support With School Lunches – February Half Term Holiday

If your children are in receipt of free school meals, you are entitled to financial support to cover the cost of meals over the half term holiday. Please follow the link below to make an application.

[Help with school meals during school holidays | Free school meals and clothing grants | Midlothian Council](#)

Payment	Paid to Bank Accounts	Notes/Comments
School Holidays Monday 12 th February to Friday 16 th February 2024	Tuesday 6 th February 2024	£10.50 per Primary School pupil £12.00 per Secondary School pupil

If you are unsure whether you are entitled to school meals, milk and uniform support, please look at the information and link in the section below labelled ‘**Registering For Free School Meals**’.

P5/6 Assembly Change of Date

Due to a clash of events for P6, we have rescheduled the P5/6 Show and Tell Assembly to **Friday 15th March**. Please pop this date into your diaries.

Skiing P5-P7

Our block of ski lessons have now been confirmed and will take place from 13 March to 1 May 2024. Please note, places are limited and these will be allocated on a first come, first served basis with priority being given to pupils in P7.



Skiing lessons are open to P5-P7 pupils. Completed paperwork for those interested must be returned to school by **Friday 2nd February**. We will confirm places after this date and a payment item will be set up on ParentPay at this point. **Payment must be settled by Friday 8th March**.

LAST CHANCE - Scottish Book Trust - P1 Bookbug Bags

The Scottish Book Trust are eager to receive feedback for the recent P1 Bookbug family bags which were issued in November. The findings really help them report to their funders and develop the programme. They have set up a survey to get feedback and we would be grateful if you could take some time to complete the survey before **Friday 2nd February**. Completed surveys will be entered into a prize draw to receive a £100 book token. Please click on the link below:



<https://www.surveymonkey.com/r/BBP1Parent2324>

Scottish Book Trust – P2 and P3 Read Write Count Bags

The Scottish Book Trust are eager to receive feedback for the recent P2 and P3 Read, Write, Count family bags which were issued in November. The findings really help them report to their funders and develop the programme. They have set up a survey to get feedback and we would be grateful if you could take some time to complete the survey before the end of March.

To complete the survey, please click on the link below:

<https://uk.surveymonkey.com/r/LPZ3TD2>



Coffee & Chat

Coffee and Chat

Our next planned Coffee and Chat session will be on-line and will start at 9.30am to allow for parents/carers to get home after drop off drop-off times.

We would love to meet as many parents as possible. This is an opportunity to connect with other parents and to give your suggestions regarding how to make Sacred Heart even better. Please put **Friday 23rd of February** in your diary. A link will follow nearer the time.

Penicuik Cricket Camp – February Holiday

Penicuik Cricket Club have asked us to share details for the cricket camp they are offering for pupils from P4-P7 during the February holiday. Please see poster attached to last week's weekly update for further information.



Friday Lunch Opt Out (P1-P5 and those receiving FSM)

As always, we are trying to reduce waste where ever possible. If your child DOES NOT require a school packed lunch on a Friday, then please opt-out using our online form. Please click the link below:

<https://forms.gle/ggfhZ5bUxbKukjnW8>

You can opt-in again at any time by contacting the school office should your circumstances change.

PE Days –

P1 – Monday and Wednesday

P2 – Monday and Tuesday

P3/4 – Monday and Wednesday

P4/5 – Wednesday and Thursday

P5/6 – Tuesday and Thursday

P7 – Tuesday and Thursday

PE kit should include a fresh T-shirt, shorts / leggings and trainers.

If your child's PE session is to be outside, they can wear joggers/leggings and a sweatshirt.

The children should, for hygiene reasons, have clothes to change into.

Registering For Free School Meals



An important source of income for the school is through funding from Midlothian based upon the number of children who have applied for 'free school meals' (FSM). Unfortunately, as all pupils from P1 – P5 are now entitled to a school lunch, the numbers of families who apply for FSM status has dropped dramatically and so, therefore, has the **vital funding** to the school.

It would be fantastic if all families, who believe that they would be entitled to FSM (P1 – P7), would **apply through the link below**, so we can increase the numbers who are registered and increase the funding to school which can be used to support our children in so many ways. There are so many additional benefits to you, and your child, if you do apply for FSM such as:



- **Free milk**
- **Access to clothing grants**
- **Access to financial support for trips / events**

You may not be aware that you are eligible for FSM so please check see if any of the following criteria applies to your family. Do you receive:

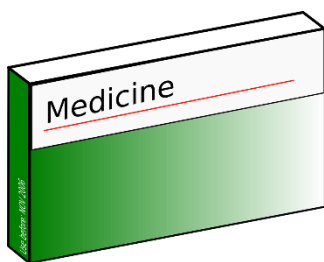
- Universal Credit (where your monthly earned income is not more than £726)
- Income Support
- Income-based Job Seeker's Allowance
- Income-based Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999

Your child is also entitled to free school lunches if you get:

- Child Tax Credit, but not Working Tax Credit, and your income is less than £18,725
- Both Child Tax Credit and Working Tax Credit and have an income of up to £8,717

https://www.midlothian.gov.uk/info/855/school_meals/117/free_school_meals_and_clothing_grants

The school will be more than happy to support you in completing the necessary paperwork so please do not let that put you off applying. Remember, the more families who register, the more funding the school gets and ultimately this benefits the children.



Medication

If your child is taking any form of medication in school - whether it be prescribed or over the counter - **we will require a medical form to be completed by an adult on site. No child should have any medication in their bags or be self-medicating.** It is vital that all medicines are held centrally and carefully monitored to ensure that the children are kept safe. We would appreciate your support with this matter.

Reporting Absences

Please ensure that you call or email in to school to report your child absent. You do not need to wait until the morning to do this, as you can leave a message in the dedicated telephone mailbox as soon as you are aware that your child will not be attending school. You can also email this information to sacredheart_ps@midlothian.gov.uk

Please ensure that all messages clearly state your child's name, class and the reason (advising symptoms where appropriate) for his/her absence. Your support with this matter is appreciated.



48-hour rule

We would remind parents that if your child has been sick they cannot return to school for 48 hours. This guidance also applies to those who experience an upset tummy. This is to give them time to recover and to ensure that any virus is not spread around our community. We appreciate your co-operation to help us keep everyone safe.



Dates For Your Diary

2024

- Mon 5th – Fri 9th Feb – ELC (nursery) Stay, Play and Away sessions
- Fri 9th Feb - Class Act! Whole school assembly
- Fri 9th Feb - Residential payments due - deposits for P3/P4, P5/P6 and P7 (Fordell Firs) camps / balance for P7 (Lockerbie Manor) camp
- Fri 9th February – School closes 12.25pm for February break
- Wed 14th February - Ash Wed - Parish Mass 11.00am in Sacred Heart Church
- Mon 19th February – School reopens 8.50am (8.00am Breakfast Club)
- Tues 20th February – P7 Lockerbie Camp Meeting – 6.00pm
- Thurs 22nd Feb - P5/6 to Great Tapestry of Scotland in Galashiels
- Sun 25th February - Rite of Signing of the Cross for Reconciliation children 11.00am Mass in SH Church
- Wed 28th February - Catechesis for FHC Parents 7.15pm in St Margaret's Church Hall
- Fri 8th March - P6 Modern Language event at St David's HS
- Mon 11th – Fri 22nd March – Big Walk and Wheel to School
- Wed 13th March – Wed 1st May – Ski Lessons P5-P7 - afternoons
- Wed 13th March - Catechesis for Confirmation Parents 7.15pm in St Margaret's Church Hall
- Fri 15th March – P5/6 Show and Tell Assembly – 11.30am
- Mon 18th March – Rag Bag Collection
- Tues 19th , Wed 20th & Fri 22nd Mar - P6 Bikeability (**DATE CHANGE** previously 19-21 Mar)
- Wed 20th March - P1 & P2 to Biggar Puppet Theatre
- Wed 20th March - Reconciliation Practice 10.45am in Sacred Heart Church
- Thurs 21st March – Hockey Tournament at Lasswade HS Astro 9.30am–12.30pm (1 team)
- Thurs 21st March - SACRAMENT OF RECONCILIATION 6.00pm in Sacred Heart Church
- Thurs 21st March – Colours Fashion Show
- Wed 27th March – ELC (Nursery) Easter Gathering – 2.00pm
- Thurs 28th March – School closes 3.15pm for Easter Holiday
- Tues 16th April – School reopens 8.50am (8.00am Breakfast Club)
- Sun 21st April - Rite of the Presentation of the Gospels for Confirmation children 11.00am Mass at Sacred Heart Church
- Mon 22nd Apr - PHS Activity Day for P7s at Broomlee
- Sun 28th April- Rite of the Presentation of the Our Father for FHC children 11.00am Mass in Sacred Heart Church
- Mon 29th Apr – Fri 3rd May – P7 St David's High School Residential Camp – Lockerbie Manor

- Mon 6th May – May Day - School closed
- Fri 10th May - P7 to Risk Factory (**DATE CHANGE** from 17th Apr)
- Sun 12th May - Rite of the Presentation of the Creed for Confirmation children 11.00am Mass in Sacred Heart Church
- Mon 13th – Fri 17th May – ELC (Nursery) Stay, Play and Away sessions
- Mon 20th May – School closed to pupils
- W/C Mon 20th May – ELC (Nursery) Transition Chats – Pre schoolers
- Wed 29th May - FHC Practice 10.45am in Sacred Heart Church
- Sat 1st June - SACRAMENT OF FIRST HOLY COMMUNION 1.00pm in Sacred Heart Church
- Wed 5th June – Fri 7th June – P3, P4 and P7 Residential Camp – Fordell Firs
- Mon 10th June – Fri 14th June – P5 and P6 Residential Camp - Benmore
- Wed 12th June – Eucharistic Adoration P4 FHC 11.00am in Sacred Heart Church
- Fri 14th June - SACRAMENT OF CONFIRMATION 7.00pm (Place TBC)
- Thurs 20th June – ELC (Nursery) – Leavers Celebration – 2.00pm
- Wed 26th June - P7 Leavers' Mass 11.00am in school
- Fri 28th June – Term ends 12.25pm

Term Time Days of Obligation – whole school mass

- Thurs 9th May – Ascension Thursday 11.00am Mass in Sacred Heart Church
- Fri 7th June – Feast of the Sacred Heart Parish Mass at 9.30am in Sacred Heart Church

Class Updates:

ELC (Nursery)

A bumper week of learning was had by all. We've been exploring, copying, continuing and creating our own patterns using a variety of media. Some of the experiences on offer have been using cubes, peg boards, smartboard top marks pattern train, printing, painting and drawing patterns.

We have also been exploring the patterns of wild animals and sound through the story Rumble in the Jungle. Why not see if you can find some patterns at home with your child.

We have also shown an interest in creating and baking cakes. Some of our learners had the opportunity to bake fairy cakes. We look forward to experiencing more baking opportunities in the coming week.

Remember to book your Stay, Play and Away appointment with one of the team for next week.
5th-9th February: Mon-Thurs 2-3pm or Fri 11am-12pm

P1

Wow! Primary 1 have been incredibly busy this week! We have spent a lot of time preparing for our first ever class assembly and we really hope that you enjoyed coming to hear what we have been learning in numeracy since starting school. As you will know from our assembly, we also celebrated our 100th day of school on Monday too!

We have been continuing to work in our literacy groups, focusing on hearing the sounds in words and sounding words out to spell. In writing, we imagined our lives in the future and wrote about

what we would be doing at 100 years old - we have many aspiring future teachers and doctors in this P1 class!

It has been nice to spend time reflecting on our maths and numeracy learning this week in preparation for our assembly and it has given us the opportunity to recall lots of our prior learning. Many of us are continuing to build on our 1:1 correspondence skills, associating a number with an amount as we count up in ascending order. This will continue to be a focus as we move into next week.

We have been doing some descriptive learning using our five senses as part of our topic work this week, looking at a picture and imagining that we are in it before writing about the things that our five senses would be experiencing. In PE we have been working more on our ball skills, using the basketballs to practise bouncing and catching with both hands.

Next week we will be focusing on instruction writing in literacy, Venn Diagrams in maths, and learning about how to be a good friend in health and wellbeing.

Have a lovely weekend!

P2

On Monday we started to use Micro:bits in our learning – they are a small device that lets us use block coding to do things. We were able to write block code using our Ipads and make a beating heart on the screen. We could see that we had to be clear with our instructions to make the micro:bit do what we wanted it to do. We look forward to doing more coding and using chromebooks to link directly to the device.

In numeracy we have been looking at division and sharing things into equal groups. We have been explaining how we know that it is an equal group. Some of us have been writing the calculation as well. We really enjoyed NSPCC numeracy day where we played took part in Buddy's Key Challenge and played lots of number games together – we solved problems to reveal a secret message, we played a Bot Trump card game and took part in a scrapyard challenge! Lots and lots of fun with numbers! Next week we will continue with our division learning.

In literacy we have been looking at instructions and how important it is to be clear with each step and to have them in the right order. We found this links with our block coding! We have been using recipe books in the classroom, looking at how recipes are structured and words that tell us what to do. We decided to build our own kitchen and café and it's been great to see everyone taking part and enjoying learning through our play. Of course we also followed a recipe to make shortbread and really enjoyed the experience. Thank you to Tracey and Ms Murray for helping us to do this.

In French we have been looking at festivals in France and comparing what we have in common and what is different. We started our new topic this week and have been exploring our senses. We touched and smelt lots of different things and thought about what we like and don't like and how they make us feel. We are going to go on to think about the limitations of our senses. Enjoy your weekend.

P3/4

In literacy this week, Primary 3/4 have been working hard when learning about persuasive writing. So far we have looked at how writers use persuasive writing in adverts and discussed why they use it. We also explored the key features of an advert and spent time looking for these in different examples.

In numeracy, we have continued our work on multiplication by exploring times tables. We checked which times tables we feel confident on using Times Tables Rock Stars and are starting to build up both our accuracy and speed in those that we are less confident with.

Towards the end of the week, we had an amazing trip to the Sky Up Academy in Livingston. P3/4 and P4/5 went together to work in groups to record a news report all about carbon footprints. Each member of the group had a different role (for example, Producer, Editor, Scriptwriter, Camera Operator, Presenter, Reporter, Expert and Eyewitness) and had to work well in a team using a combination of creativity, communication and collaboration to create a news report. It was great to find out how this happens in the news studio and everyone worked really well together. At the end, we had a tour around the studios and then got to watch our news report.

Finally, in health and wellbeing we have continued to revise our knowledge of the Zones of Regulation board. We reminded ourselves of what each colour means and how we can use them effectively in class to help us be in a position where we are ready to learn.

Next week, we will be exploring the key features of adverts in more detail in literacy and using this to help us write our own advert using persuasive language. In numeracy we will be continuing our work on multiplication (through the bar model) and fractions (on a number line). In health and wellbeing next week we will be looking at how care is shown.

P4/5

We have had to fit a whole lot of learning in this week to make room for our trip on Thursday. In literacy we have been learning about writing an advert and recognising the different features of an advert. We wrote some slogans for some of the products we love. Next week we will be looking at rhetorical questions and persuasive language. We have also continued to learn about coordinating conjunctions and will look into subordinating conjunctions next week.

In numeracy we have been looking at fractions on a number line beyond one as well as equivalent fractions. We will do more work on equivalent fractions next week, as well as creating our own probability questions and predictions. In health and wellbeing, we had some interesting discussions about money and what we spend it on and what we should do in certain situations. The children showed great maturity in the answers they gave to certain scenarios.

On Thursday we went on a trip to Sky Up Academy where we got to take on different roles, from producers, to camera people. The children were split into groups to create different sections of a news report about climate change. At the end of it all, their efforts were put together into one big news report which we watched on a big screen. What a talented class they are! On Friday it was NSPCC number day and we had a day of number based activities which the children all had a great time getting involved in.

Have a lovely weekend all.

P5/6

Hello, everyone! What a busy week we've had in P5/6.

In Literacy, we have been practising our limerick writing skills together. We came up with our own criteria of what makes a successful limerick, and had the opportunity to carousel around the classroom to assess each other's work. We all were able to give effective feedback to our peers, and now know our next steps for when we write our final limerick next week. For inspiration, we took a look at some Scottish mythical creatures and their stories - we created a 'tableaux' of key parts of

the story, being sure to be as expressive as we can with our bodies and faces so that our intention and story is clear to the audience. Next week, we will be writing limericks based on these mythical creatures.

In numeracy, we have been working hard to finish up with addition and subtraction. We worked together to identify the steps we need to take in order to figure out what a word problem is actually asking us to do. We identified key words, or 'clue words' that could help us to do this. We practised answering one-step and multi-step problems, and then wrote some for each other to solve based on our Scotland topic. Next week, we will be investigating the idea of probability and chance.

In IDL, we have been continuing to immerse ourselves in Scottish culture and have learned the Virginia Reel - we've been having loads of fun in PE! We have also been investigating the types of houses and other buildings that would have been common in the Highlands in the 1700 and 1800s. We will be using our novel in order to compare the scenery in the Highland Country during this time, to that of Glasgow during this time, where many people had to move as a result of the clearances. Next week, we will be creating dioramas of both environments.

Also, the class have been really focusing hard on improving their resilience and fine motor skills during more artistic activities. We made St. Brigid's Crosses this week, to celebrate her feast day on the 1st of February. The class worked really hard to focus on the task at hand - I am really proud of them!

Have a lovely weekend, and we will see you on Monday for our last week of school before the February break!

P7

Primary 7 have enjoyed creating their own calligram poems this week and have made an excellent job of them - well done everyone! Next week we will be continuing to learn about Limericks and the children will have the opportunity to create their own. We have been learning about the homophones 'there, their and they're' which we will continue to focus on next week.

The children loved taking part in NSPCC Number day this week and it was great to see their confidence in maths when solving problems with younger children. In Numeracy, the children have been ordering fractions, decimals and percentages as well as solving fraction word problems which we will be continuing with next week. This week, we have also been learning to read, write and show analogue time which we will build on next week as we learn to write 12 hour times and read, write and show digital times.

P7 enjoyed their first week of gymnastics. They were learning to do individual and paired balances and then worked together to put these into a sequence. Next week we will be learning to perform a variety of jumps and rolls so we can build these into our sequences.

The children have been thinking about their values and what they regard as a highly important values to less important values. This has sparked some interesting discussion - well done everyone. Next week we will be looking at money and considering how our values impact on what we spend our money on. They will also be learning about what adults spend money on e.g. tax, mortgages, gas/electricity.

Lilly Learmonth
Acting Depute Headteacher