






<p>Numeracy – one every week Complete a consolidation every week. You can choose your level of challenge, A, B or C OR work your way through them.</p> <p>The consolidation sheets can be found in the Home Learning section on Google Classroom.</p> <p>These do not need to be submitted, but should be used at home to support your learning.</p>	<p>Spelling Patterns – one spelling pattern per week (and a bonus one if you wish!):</p> <p>Write as many words as you can think of using the following sounds:</p> <table border="1" data-bbox="770 360 1205 477"> <tr><td>-tion</td><td>-sion</td></tr> <tr><td>-cian</td><td>-ssion</td></tr> <tr><td>soft c</td><td>-ous</td></tr> </table> 		-tion	-sion	-cian	-ssion	soft c	-ous	<p>Other Curricular Area – Science</p> <p>Have a go at drawing a simple, parallel or series circuit using the scientific symbols.</p> 
-tion	-sion								
-cian	-ssion								
soft c	-ous								
<p>Times Tables Rock Stars Sign in to your TTRS account and the appropriate times table has been set for you to work on.</p> <p>If you would like a booklet to practise writing these, please just ask.</p>	<p style="text-align: center;">25th February 2024 – 28th March 2024 (5 weeks) P7</p> <p style="text-align: center;">Head Teacher Task</p> <p style="text-align: center;">Healthy Eating – make soup together! Take a picture and send it to school Ingredients can be provided by school on request - please email sacredheart_ps@midlothian.gov.uk</p>		<p>Other Curricular Area – French</p> <p>Tasks set on Google Classroom</p> 						
<p>Maths - Time Plan a trip to a cinema in Edinburgh. You can look up the cinema and film times then choose a film. Next you should plan a bus journey from Penicuik to Edinburgh to get to the cinema on time (look up local bus timetables). Finally write down the details of your journey to and from Edinburgh and the duration of your film.</p>	<p>Reading: Accelerated Reader online book</p> <p>Practise skimming any text in your house for 30 seconds and identifying the purpose (persuade, inform, entertain, describe, explain, inquire, instruct, recount)</p>	<p>Writing:</p> <p>Try putting your spelling words into compound sentences by using a conjunction word (FANBOYS)</p> <p>Create a Limerick poem or shape poem</p>	<p>RERC</p> <p>Research a charity, for example CAFOD or SCIAF and find out how they help those in need. Make a pledge to do something to support a chosen charity or to help those in need for example, donating food to the food bank.</p>						