



Sacred Heart Primary School

Targeted Learning Profiles



Targeted Learning Profiles (TLP) are to plan for and evidence short term intervention targets for individual learners. Learners may only require one block of intervention, some learners may require more.

Identifying

TLPs are for any learner who has gaps within their learning which require intervention and for those learners who require further challenge within their learning. Learners can be identified at any point throughout the school session and their school journey. Termly attainment meetings are held to support this process.

Planning

Once a learner has been identified as requiring a TLP a baseline assessment is carried out, specific to their Literacy or Numeracy level. In collaboration with the Support for Learning teacher, the learner and parents, if appropriate, a 6 week block of intervention is planned with measureable targets.

Implementation

How often and what intervention is used will be agreed in collaboration with the Support for Learning Teacher and the Senior Management Team. This may involve daily withdrawal in small groups or one-one, support in class or classroom strategies/resources.

Assessment

After the 6-8 week block of intervention the learner will be assessed by their class teacher against their measureable targets to ensure progress has been made. New targets will be set, if necessary, following the outcome of assessment and a further meeting with the Support for Learning Teacher.

Parental Engagement

TLPs will be sent home after each 6 week block of intervention with a feedback form. All TLPS will be discussed by the class teacher at progress meetings once a term. Parents can request to discuss their child's targets and progress with the Support for Learning Teacher, each term at their child's progress meeting.