



Sacred Heart Primary School Behaviour Policy



Aims

The aim of our school's behaviour policy is for all members of the school community to feel valued and respected, and that each person is treated fairly and with respect.

This behaviour policy has been created in collaboration with staff, parents, pupils and wider partners. It aims to promote an environment in which everyone feels happy, safe, secure and respected, with an overall focus on Restorative Practice.

Effective Restorative Practices help to foster awareness of how others have been affected by inappropriate behaviour. This is done by actively engaging learners in reflection and a conversation which requires the wrongdoer to accept responsibility for their actions and identify a way to put things right, including reassuring the other party that it won't happen again.

Being restorative is about:

Showing respect – everyone is important

Taking responsibility – owning up.

Reparation – putting things right.

Re-integration – starting again.

The school recognises and promotes good behaviour, as it believes that this will develop an ethos of kindness, cooperation and respect, which is in line with the Gospel values.

School Rules

The school has three rules: that all pupils are 'Ready, Respectful and Safe'. These are used across all stages and are referred to regularly in assemblies and during the school day.



Promoting Positive Behaviour

At Sacred Heart, we praise and reward children for good behaviour in a variety of ways:

- Class 'Recognition Boards' with regularly updated targets
- Whole-school 'Tree of Recognition', which celebrates learners who have gone 'over and above' by having their name/action written on a love heart and attached to the tree during assemblies

- Personalised events to 'notice the unnoticed', such as hot chocolate with the head teacher
- Achievement floorbooks
- Phonecalls home to parents/carers to share positive behaviour stories and achievements
- Seesaw
- Assemblies

If a learner is displaying negative behaviours, the following steps are taken:

- Reminder
- First Warning
- Second Warning
- Time out in class or by sharing the care (as appropriate)
- Restorative conversation

Certain behaviours will result in a learner being sent immediately to the Head Teacher or Depute Head Teacher and a phonecall will be made to parents/carers:

- physical violence or threatening behaviour
- swearing intentionally to cause offence
- racist, sexist or homophobic remarks
- bullying
- repeated disobedience
- continued inappropriate behaviour after returning from Time Out

Playtime & Lunchtime

Learners are expected to follow the school's three rules inside and outside of the classroom.

All incidents that happen during playtime and lunchtime are recorded and monitored regularly. A Learning Assistant will deal with such incidents when they first happen, and the class teacher will be informed where appropriate.

If a pattern of negative behaviour is identified, the Head Teacher or Depute Head Teacher will speak with the learner(s) involved and contact parents/carers where appropriate.

At Sacred Heart, we set high expectations for behaviour. If we feel a learner is not meeting these high expectations, we will work on an individualised basis with that learner and their parents or carers to support them to develop the skills that they need to do so.