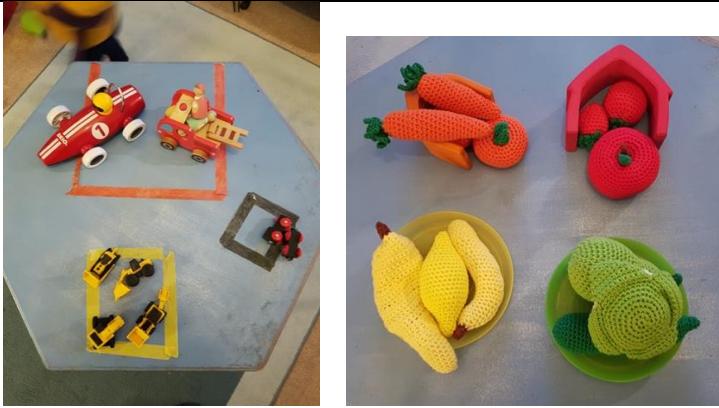
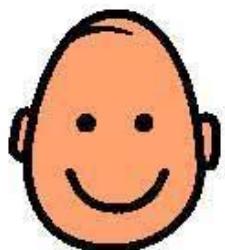


Home Learning	Week Beginning: 18 th January 2020
<p>Literacy-</p> <p>Kat has read you all a story- 'The Book With No Pictures' by BJ Novak which will be available on Seesaw for you to watch at home.</p> <p>In the story there is a silly rhyme that goes like Glug, glug, glug my face is a bug, I eat ants for breakfast right off the rug" Can you make your own silly/nonsense rhyme?</p> <p><i>Progression Pathway 'I can make funny/nonsense rhymes of my own.'</i></p> <p>You could also have a go at the One Word Story game together by saying a word each to build a story.</p> <p>For example:</p> <p>Kat: "Once"</p> <p>Kirsty: "upon"</p> <p>Kat: "a"</p> <p>Kirsty: "time"</p> <p>Kat: "a"</p> <p>Kirsty: "whale"</p> <p>Kat: "went"</p> <p>Kirsty: "shopping"</p> <p>Kat: "for"</p> <p>Kirsty: "plants"</p>	<p>Numeracy-</p> <p>Sorting objects is a mathematical concept that children can practice with everyday objects at home. Children can sort by different criteria, including colour, size or shape, and organise into groups of items that are the same.</p> <p>Try this at home by sorting:</p> <ul style="list-style-type: none"> - Lego by colour, size or shape - Toy cars by colour, size or shape - Pens/crayons/pencils by colour or length - Books by size - Cardboard boxes by size - Food by colour - Laundry by item - Putting away dishes into drawers, cupboards or the dishwasher - Tidying toys away

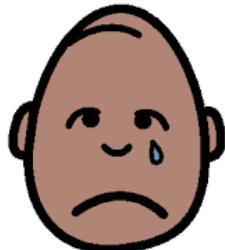
	 <p>Here is some ideas.</p> <p><i>Curriculum Outcome: MNU 0-16a Exploring and sorting objects and shapes</i></p>
<h3>Health and wellbeing-</h3> <p>Feelings diaries are a good way to increase children's resistance and self-esteem as well as helping them to discuss their emotions.</p> <p>You could write or draw how you are feeling each day.</p> <p>Some good questions to ask are:</p> <ul style="list-style-type: none"> - How are you feeling and why? - What made you happy today? - What was your favourite part of your day? - What made you laugh today? - Who was kind to you today? What did they do? 	<h3>Sciences –</h3> <p>Over the last few months we've been discussing the changing seasons and different weather with the children at nursery. As it's so cold right now, we thought it might be quite fun to do a little experiment to see how cold it is outside. We know that water freezes at 0°C or below so here's an experiment to find out if it is this temperature or colder.</p> <p>You will need:</p> <ul style="list-style-type: none"> - A plastic container such as a bottle, plastic bowl or Tupperware - Water <p>The experiment:</p>

- If anything made you feel sad or angry today, do you feel better?
If not how can I help to make you feel better?

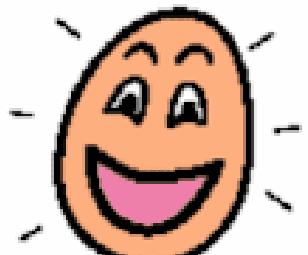
Curriculum Outcome: HWB 0-01a: Expressing my feelings and talking about them.



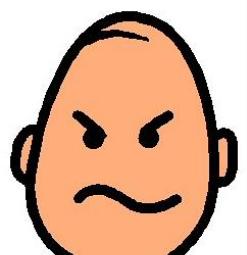
Happy



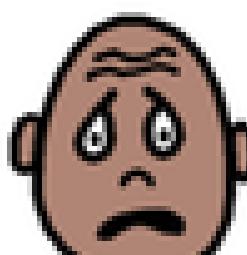
Sad



Excited



Angry



Worried

Why not explore our board-maker signifiers? Your child could point to the picture that describes how they are feeling.

If your child is experiencing different emotions throughout the day, you could reflect on these.

1 – Just before bedtime, fill your container with water
2 – Find a safe place outside in your garden and leave your container of water overnight

3 – In the morning, check on your container of water. Has it frozen? Has all of it frozen or just some? Why do you think this might be?

4 – Bring your container of water in to the house and find somewhere safe to leave it - on a dish or towel in case it gets damp.

5 – Make a note of the time you took it in and keep checking to see how long it takes for it to melt. How long did it take?

You could always add food colouring, paint, glitter or small toys to your water before it freezes for a more sensory experience.

Curriculum Outcomes: SCN 0-05a: Investigating water changing formation

Remember you can share your learning experiences on Seesaw and the Sacred Heart Early Years Twitter and Facebook accounts.

Twitter- @SacredHeartEY

Facebook- Sacred Heart Early Years

